

Cranford Park
Church of England Primary School



*For our full behaviour policy, please ask in the
office or see our website*



Behaviour Policy
For Pupils

Cranford Park CE Primary School

Behaviour Management Policy for Pupils

In our school, we want everyone to be **safe** and **happy**. We want our school to be **calm** and all children to be able to **learn** really well. We want people to be **kind** and **respectful** to each other wherever they are in the school. We want a school where everyone can **let their light shine** and is:

Ready, Respectful, Safe.

At Cranford Park Church of England Primary School, we expect you to follow the example Jesus set by showing our Christian values of **courage**, **compassion** and **creativity** as well as others such as forgiveness and responsibility. We will try to help you develop a **good character** for life.

We will expect you to become increasingly self-disciplined and able to resolve problems in a positive way, accepting responsibility for your actions and putting right any wrong-doing.

We hope that all of the staff, pupils and parents will help us to achieve this by giving you the same clear messages about behaviour.

To help you do this, we will:

- Provide lessons which teach you what good behaviour looks like.
- Provide interesting lessons and activities which you can enjoy.
- Stick to clear routines and expectations, such as for stopping to listen (raised hand), presenting work, moving around the school.
- Model good behaviour and praise you when you show it.
- Help you to develop a growth mindset and learn from mistakes.
- Give you the chance to make things right and start over fresh.
- Help you to build good relationships with other children.
- Get to know you and your family well.
- Always respect you and will expect you to respect staff in return.
- Listen to you and help you when things go wrong.
- Stay calm and give you time and space to do the same.
- Try to be fair and consistent (the same) in what we expect/do.
- Look out for the good things you do!



What if I need help?

We know that some of you will need to learn to behave well, just as you learn to read and write, and we will try to help you with this. All of our staff will be here for you, not just your own teachers.

We know that your behaviour is not you. You can be a lovely person and still make mistakes in your behaviour choices.

We would like **everyone** in our school community to remember that all behaviour comes from feelings; sometimes people need extra help.

Restorative Approach

Our school has a 'Restorative' approach which means we will always expect you to talk about what has happened. You should listen to each other, try to understand each other and put things right however you can. This might mean...

- ✓ Saying sorry in person, or with a letter, card or picture.
- ✓ Trying to be extra kind to the person you made sad.
- ✓ Trying to make better choices.



What else do I need to know?

Sometimes we will talk to your parents about your behaviour and work with them to try and help you to do better.

Sometimes we will talk with the class about behaviour, perhaps in a circle time..

As you go up through the school, we will teach you the behaviours we would like you to use. These include things like courtesty, which is good manners, integrity, which is doing the right thing even when nobody is looking and gratitude, which is being thankful for what you have. Sometimes we might remind you of these if you forget them.

We will ask you to help the other children who are finding things tricky. Sometimes people need a friend to help them make the right choices. Sometimes they need somebody to gently remind them how to behave.

If you see somebody making a bad choice, or somebody is being unkind to you, we ask you to say, "Stop!" and put up your hand. This takes courage, one of our values. If they don't stop, you should **tell an adult** straight away.



How can I follow the rule and show the Christian values?

Ready, Respectful, Safe:

- Allowing yourself and others to learn well.
- Showing respect to everyone and everything
- Taking responsibility for your behaviour and being safe always.



Courage

- Doing and standing up for what is right and true – helping others.
- Being honest; doing the right thing even with no one watching!
- Making things right when you've made a mistake.



Compassion

- Trying to understand the struggles of others, showing forgiveness.
- Being generous, putting others before yourself.
- Treating all others with kindness, courtesy and care.



Creativity

- Making use of your gifts to care for the world and create beauty within it.
- Working well with others to solve problems and issues.
- Finding ways to keep everybody happy



What if things go wrong?

If you make a **poor behaviour choice**, we will usually **remind** you what you should be doing. For example we might say:

- ✓ “This is your **reminder** to **focus** on your Maths work.”
- ✓ “**Show me** walking feet, **thank you!**”
- ✓ “**Show me** you are **ready** to learn.”



We will make sure you understand what you are supposed to be doing and this is your chance to ask for help if you need it.

We might also remind you what will happen if you continue to make a poor choice. Your poor behaviour will have a **consequence**. This might be:

- Time away from others to calm down and/or think about your choices.
- Being asked to leave the classroom to complete your work in another room.
- Loss of fun times such as University, breaktimes, treats or trips.
- Doing jobs to help others, such as tidying a classroom.
- Writing a reflection about your behaviour.
- Being sent to speak with another adult about your behaviour.
- Being placed “on report” to Mrs Nowell, or having a behaviour chart.

Your teacher will let your parents know when these things happen.

We will always expect you to make things right when you have made a poor choice. We will try to help you understand your behaviour and who might have been upset by it. We will ask you how you will make them feel better. We will also expect you to tell us how you will make better choices next time. If you need help with your behaviour or something else, this is a time that you can explain to the adult about it.



Once you have made things right, you will have a fresh start to show us that you can make better choices.

What about more serious poor behaviour?

Some behaviour is very serious and can put you or others at risk of harm. You cannot behave like this in our school.

This includes:

- Not following school rules or adult directions (including for uniform).
- Prejudiced behaviour, including racism, homophobia, sexism or discrimination. **Ask an adult to explain** if you are not sure about these.
- Being unkind to others with your actions, words or online.
- Behaving in a way that makes others uncomfortable.
- Being disrespectful to staff in any way, physically or verbally.
- Stealing, Fighting, Swearing,
- Leaving school without permission.
- Damaging others' belongings or the school on purpose.
- Bringing dangerous or banned items into school.

If these things happen, Mrs Nowell and your parents might get involved. If things go very wrong, we might tell your parents that you are not allowed to come to our school for a while, or perhaps forever. This is called suspension and exclusion.

What will Mrs Nowell be looking for?

Because Mrs Nowell wants the school to be safe, calm and everyone happy, she will be checking on your behaviour regularly. You might get rewards for helping in the community, going 'over and above' or showing our school values. You can show her any really good work you have done for the 'Honour Book' and she might write a letter or postcard to your family. She will also give you certificates for doing well, including with your attendance, reading, spelling and maths. But she will also talk to you about things if they are going wrong. She will want to help you do better, so you should discuss your behaviour thoughtfully with her.



What about behaviour outside of school?

Sometimes things happen outside of school. The law says that if these things affect others in the school, such as any bullying, or if the good name of the school could be at risk, such as from poor behaviour in the community, then we should get involved.

We will want to find out more about what happened. This includes anything that happens online.

Sometimes parents might choose to involve the police in any incidents.



We hope this has helped you to understand our policy. Please do ask if you need any further help or information. We are here to help you all to let your light shine!

