



Cranford Park CE Primary School

British and Christian Values in History



At Cranford Park CE Primary School, British Values are woven through the History Curriculum along with other Christian values. History provides a wonderful opportunity to examine the meaning of **British Values** and Christian values and the impact of their application, or lack of it, throughout history to our lives today. More specifically, values are addressed in the following way through our planning:

YR	Periods	Focus Values
R	<ul style="list-style-type: none"> Change within living memory - life for our parents and grandparents 	Mutual respect Democracy Resilience
1	<ul style="list-style-type: none"> School Days -Victorian schools and school today Local History - History of our school. Fire! Fire! - Great Fire of London 	Creativity Aspiration Charity Compassion
2	<ul style="list-style-type: none"> Magnificent Monarchs - six significant kings and queens AD871 to today. Movers and Shakers - significant people having an impact on the world. Local History - impact of national and international events (eg: covid) on our community. 	Rule of law Courageous advocacy Aspiration Creativity Compassion Individual Liberty Tolerance Mutual respect Charity
3	<ul style="list-style-type: none"> Through the ages - Stone Age to Iron Age Emperors and Empires - The Romans Local History - Earliest Yateley inhabitants 	Tolerance Community Individual liberty Rule of Law Mutual respect Courage
4	<ul style="list-style-type: none"> Ancient Civilisations-Ancient Suma, Ancient Egypt and the Indus Valley Invasion - Anglo Saxons and Vikings Local History - study of St Peter's Church. 	Civilisation Equality Faith Individual Liberty
5	<ul style="list-style-type: none"> Groundbreaking Greeks - Ancient Greece Off with her head! Tudors 	Diversity Creativity Democracy Tolerance Compassion Individual Liberty Mutual respect
6	<ul style="list-style-type: none"> Britain at War - WW1 and WW2 Local Study <ul style="list-style-type: none"> ○ impact of the wars on the local community ○ First powered flight (Farnborough) 	Peace Mutual Respect Tolerance Individual Liberty Rule of Law Democracy Responsibility Community Resilience

Democracy	Through the History curriculum, children learn about world civilisations and leaders from the past, their leadership styles and how these impacted lives. Through a study of <i>Ancient Greece</i> , they learn about the origins of democracy and how this shaped lives. They continue to learn at an age appropriate level about the <i>WW2</i> leaders' actions and political views, exploring democratic issues through debate and discussion.
The Rule of Law	Through the History curriculum, children learn about how civilisations have developed over time and the impact of rules and law on the lives of those within the communities studied. They learn about hierarchy and power and about the laws, good and bad, brought in by significant monarchs and world leaders and their impact on the lives of citizens. They learn about significant figures and activists who have changed the world through their actions to change the law.
Individual Liberty	Individual liberty is examined and discussed by teaching children about past civilisations, including those which impeded individual liberty. Leaders' actions are examined and debated, along with the issue of balancing individual liberty and freedoms with rules and laws. During history lessons, children are able to have a freedom of expression whilst respecting others during contributions to class discussions and are encouraged as much as possible to develop their own thoughts, opinions and ideas.
Mutual respect and tolerance of those with different faiths and beliefs.	The studies of their local area through history encourage children to be proud of their culture and heritage and gain an understanding and mutual respect of the multi-cultural society in which they live. Through learning about different civilisations across the world throughout history and how they were shaped and formed, children have opportunities to explore and debate these values and the issues which surround them. For example, "Is it okay to invade another country if you are improving life for its inhabitants?" Children learn throughout lessons to develop their own respect of others' opinions and beliefs and to understand how beliefs throughout history have shaped life today. Eg: the formation of the Church of England.