



**Spiritual, Moral, Social and Cultural Development
through MFL/French at Cranford Park Primary School**



The MFL curriculum provides our pupils with various opportunities to learn about the world around them whilst discovering new languages, new customs and traditions. This will help them in their educational journey and beyond with their interactions. Our curriculum features knowledge and skills to develop the spiritual, moral, social and cultural growth of our children.

Spiritual Development in MFL

MFL teaching supports spiritual development through the following activities:

- By enjoying learning about themselves, others and the world around them and further afield through languages and the learning journey. We learn about French across the world with French speaking countries.
- By exploring how another language is constructed, how it might differ from their own, and how our languages can be linked - we use the concept of Cognates to learn.
- By discovering other people's faiths, showing interest and respect when learning about new/different traditions and customs. We learn about new festivals in France like the Epiphany, the Easter Bells.

Each year, every year group learn about Christianity in France and the main customs and festivals through the year such as All Saints' day, Christmas, the Epiphany, Easter, the Assumption, ...

Moral Development in MFL

MFL teaching puts the moral development of our pupils at the heart of our teaching through the following activities:

- By providing pupils an accurate understanding of other French speaking cultures or other languages and educating about differences and how to embrace those.
- By teaching values of other cultures and make children understand the difference between right and wrong and how it applies to their daily lives and other children's lives.
- By developing an acceptance for other people, their language, their culture and traditions and learn from the differences and combat any form of discrimination. France has different traditions for Easter for example.

In year 3, children play traditional French board games and need to display a fair attitude. In year 4 pupils learn about fairy tale stories in French and they get confirmation about the good winning over evil.

Social Development in MFL

MFL teaching includes key objectives to develop social development through the following activities:

- By teaching new ways of communicating with their peers and teachers through a language and by discovering different customs in French speaking countries such as to say hello, to use a polite form of "you", ...

- By engaging into communicating with others using another language and its specificities. Speaking in group, in pairs or as a class is encouraged in all lessons. Many projects require a level of creativity and independence in the learning journey.
- By encouraging children to be brave, to not give up and try again. Learning a language is a journey, not a quick process.

In each lesson and each year group, pupils have an opportunity to speak French, whether it is as a class, a group or an individual. We believe strongly that our curriculum must reflect this social interaction. We play games, we work as team to create posters / board games.

Cultural Development in MFL

MFL teaching provides the perfect tools to teach pupils about the wider world and how to communicate in our 21st century world through various activities:

- By understanding and experiencing the different customs and traditions of other countries through the life of a child. Children always enjoy learning about life of children in France, whether it is about their school life or their traditions.
- By discovering and appreciating a wide range of new food and show how to be open-minded towards different taste for example. It teaches them to be respectful, as some food might not be to their taste, but some will definitely be enjoyable.
- By promoting other cultures and make children understand their place in a bigger world, with its differences and wonders.

We set up experiences for all children to enjoy what life could be in France or other French speaking countries and teach them to embrace differences - we set up a pretend market in Year 3, we run a pretend café in Year 5 with fresh food, ...