

French at Cranford Park Primary School 2024-2025

<u>What We Do</u>		<u>Why We Do It</u>
Approach	Curriculum schemes of learning	<ul style="list-style-type: none"> - Experience based journey from Year 3 to year 6. Year 2 also get a taster session in the summer term and are invited to French lunch time club to start their journey. - Journey was developed by French Specialist following National Curriculum for Language (Department of Education), a review of various SOW and Cranford Park's existing SOW. - Curriculum is based on 3 pillars - Vocabulary, Grammar and Phonics with a strong cultural element - Curriculum is also designed around the 4 language skills referred in the National Framework for Languages - speaking, listening, reading and writing
	Learning journeys	<ul style="list-style-type: none"> - Each half term covers a new theme / topic. At the beginning of each half term, children are given an objective/experience and a knowledge organiser (Sticky knowledge) for reference to understand our goals - Each lesson has a clear learning objective which is written in the French book with the date - The learning journey is set throughout KS2 with multiple links between units and year groups, as well as a progression of skills (speaking, listening, reading and writing)
	Learning environment and working walls	<ul style="list-style-type: none"> - Children have a dedicated French book for all activities which they keep for 2 academic years - French is taught every week in KS2 in the classroom and each classroom has a French display with reference materials to use whenever required. - There is a French display in the corridor which is updated regularly to show examples of work from each year group - The library has a section with French books / bilingual books for children to look at as well as a selection of dictionaries.
Structure	Flashbacks	<ul style="list-style-type: none"> - To encourage children to revisit and retrieve previous learning, each lesson starts with a similar structure and easy access knowledge: how are you ?, date of the day, what is the weather today ? and what did we learn last week ? last half term ?
	I do, We do, You do	<ul style="list-style-type: none"> - All lessons adopt the pedagogical approach of I do, We do, You do. During the I do section of an input; the teacher demonstrates how to create sentences/statement or paragraph using simple and more complex sentence builders. The sentence builders are clear building blocks with numbers to guide the children. Before independent work, the class works as a whole to make sentences, practice statements and then children can work by themselves. Children WPS, SEN and PPG are always invited to work with the teacher for support and guidance using the board and floor space if required, if they want to. Most task includes an extension task for higher attainers/GDS.

	Scaffolding	<ul style="list-style-type: none"> - Language lessons are made accessible by all children - The first 5 minutes of the lesson start with the date / weather / emotion and each child is able to access this and speak. - Activities are prepared with scaffolded tasks to provide a series of activities for various abilities - activities for BLW children, customised tasks for SEN children, starting points for WTS and extension tasks for GDS
	PPG	<ul style="list-style-type: none"> - We are providing extra resources for PPG - Knowledge organisers are produced for each lesson to glue in books, but an additional large A3 laminated version is made available for each lesson - Teacher always check PPG have got their resources for each lesson - Teacher always check task is clear or work and support PPG children in lessons
Broader MFL Curriculum	French Ambassador	<ul style="list-style-type: none"> - Children in Year 5 can apply to become French ambassadors for a year. - They receive a French badge - They work with French teachers on class displays, corridor displays and preparation of resources - In the Spring/Summer term, they run French games in the playground (Jacques a dit, 123 soleil, ...) - Year 1 and Year 2 children can attend Monday's lunch time free French club
	Monitoring	<ul style="list-style-type: none"> - In order to ensure we are on track with teaching and assessment, French teacher attends quarterly Sharp Alliance Meeting and MFL HIAS training when possible. - Comparison of books and activities with Sharp colleagues to "check" our definition of GDS
	Training	<ul style="list-style-type: none"> - Various training courses on National College - MFL HIAS training sessions - Free CPD with scheme of work (Language Angels, Lightbulb Languages, Phonics)
Assessment	Formative	<ul style="list-style-type: none"> - Books are marked weekly - Language activities include a variety of tasks - writing, labelling, games, matching French and English, listening, ... - Each term we work on speaking (all sessions), listening tasks, reading tasks (on board and in books) and writing (from a few words to a full paragraph).
	Summative	<ul style="list-style-type: none"> - In order to assess all skills, the learning journey includes a formal assessment each term for speaking, listening, reading and writing split over 2 half terms. - Formal assessments are marked in books and used to fill Arbor assessments.