

Reading Road Map

Year 6

- Reads confidently across a range of genres, demonstrating fluency and comprehension.
- Analyses texts critically, identifying themes, viewpoints, and authorial intent.
- Makes sophisticated inferences, supporting ideas with well-selected evidence.
- Explains the impact of language and structural choices, considering audience and purpose.

Year 4

- Reads a variety of texts fluently and accurately, using expression and intonation.
- Identifies key themes and ideas across different texts.
- Makes inferences and predictions, using evidence from the text.
- Discusses authorial choices and their effects on the reader.

Year 2

- Reads a range of books fluently, using phonics and other strategies to decode words.
- Begins to use expression when reading aloud, understanding punctuation cues.
- Shows comprehension by retrieving key information and making simple inferences.
- Discusses books, making connections to own experiences and predicting outcomes.

Year R

- Enjoys listening to and discussing stories, rhymes, and poems.
- Recognises some sounds and letters, beginning to blend them to read simple words.
- Engages with books, showing understanding by talking about characters and events.
- Demonstrates early comprehension skills by predicting what might happen next.

Year 5

- Reads increasingly complex texts fluently, adjusting intonation and expression.
- Summarises key ideas from a text, identifying supporting evidence.
- Makes detailed inferences and justifies opinions with textual references.
- Evaluates how language, structure, and presentation contribute to meaning.

Year 3

- Reads fluently and confidently, using context and phonics to decode unfamiliar words.
- Shows a developing awareness of different text types, such as fiction, non-fiction, and poetry.
- Retrieves and summarises key information from a text.
- Makes inferences and justifies opinions with reference to the text.

Year 1

- Reads simple texts fluently using phonics strategies to decode unfamiliar words.
- Recognises and reads high-frequency words with increasing confidence.
- Demonstrates understanding by answering questions about what they have read.
- Expresses opinions about books, showing preference for favourite stories or characters.