



Cranford Park CE Primary School

SMSC and British Values- Art



SMSC	
Spiritual	We encourage the children to explore their own spirituality in Art, always looking to understand their own interpretation of a given subject. Looking at the work of well - known artists enables them to experience awe and wonder at the gifts of others which can help motivate and stimulate them in their own work. Our children understand that perseverance, is necessary to achieve the very best work of which they are capable. Independent thinking and understanding the emotional aspects of Art in all its forms allows the children to engage with the deeper, most spiritual part of themselves.
Moral	The ethos in school lends itself entirely to the development of a moral responsibility for their actions and this is evidenced in their approach to peer evaluation of art work in all year groups. Respect for the feelings of others combined with a need for constructive and honest criticism which will enhance the development of individual work is an area in which our children excel. Lessons encourage the children to explore their own feelings in Art and Design and to reach a deeper understanding of the benefits of peer evaluation in a positive and safe environment. This in turn prepares them for the wider world in which they will find themselves as they progress through life and encourages a respect for the opinions of others.
Social	The social responsibility we have to each other is clearly demonstrated in the many ways in which our children offer support and guidance towards each other when working collaboratively and when evaluating peers' work.
Cultural	Art and Design is an area in which the children are able to study the works and focus on the themes of other cultures around the world. This leads to a greater understanding of different ways of life and a respect for those cultures which may be very different from their own. The fusion of art work which is inspired by other cultures and aspects which are inherent in their own culture, creates a diverse and enriching blend of visual appreciation which provides unique stimulation for the work of future artists.
British Values in Art	
Democracy	In art and design we ensure that we are aware of, and consider the views and values of others, particularly when working collaboratively. We may take votes and hold discussions when making decisions about our work, and collaborative projects.

Rules and Law	Art and design supports the implementation of school rules as children have the opportunity to make choices individually or as a group in a safe and non-threatening process, incorporating mutual respect and the consideration for others' work.
Individual Liberty	The children are allowed to take creative risks and develop their own sense of creativity, making individual choices regarding their artwork designs, use of tools and media.
Mutual respect and tolerance of those with different faiths and beliefs.	The children are given many opportunities to critique each other's work in a positive and constructive manner whilst showing respect for the opinions and beliefs of their peers which may differ from their own. An acceptance of the liberty of the individual to interpret and create a piece of art work which may not necessarily match their own criteria is an important aspect of all lessons.