



Cranford Park CE Primary School

SMSC and British Values - English



	SMSC
Spiritual	<p>English supports spiritual development by engaging children with poetry, fiction and drama, exploring feelings and values found in a wide range of genres.</p> <p>The English curriculum teaches a range of literature that develop spiritual development through discussion and debate. For example, the study of the classic novels, fables, traditional tales and folk tales amongst others, encourages the discussion of the difference between good and evil, considering the impact of conscience and discussion of morals. The study of texts like this gives pupils the opportunity to think about the consequences of right and wrong behaviour, applying this to their own lives.</p> <p>Creative writing and the study of poetry gives pupils the opportunity to reflect on their own beliefs and helps them to establish their own relationship with language. Writing is expressive and allows for a reflective process and the freedom to be creative and experiment.</p>
Moral	<p>English supports moral development by encouraging children to look, discuss and evaluate a range of social and moral issues found in genres and texts. Ideas taught encourage moral thinking through the recognition of values such as goodwill, humility and kindness. Pupils are able to analyse characters and events to explore the consequences of negative actions. During the study of fiction, pupils are given the opportunity to consider different perspectives and empathise with other characters. For instance, year 6 texts offer perspectives on issues and pose a range of themes for debate such as the dangers of power and ambition, slavery, sexism, etc. giving pupils the opportunity to produce their own writing. Writing non-fiction texts such as newspaper articles, leaflets, reports and reviews help to develop pupils' ability to apply fiction to real life scenarios.</p>
Social	<p>English supports social development by helping children to understand how written and spoken language has changed over time and also social attitudes to language. For example, when teaching spelling patterns and looking at where words have come from. English lessons promote cooperation and teamwork through being able to work in groups, listening to ideas and asking questions. Real issues encourage pupils to think about the world outside of school and give opinions on topics that may affect them in the future for example, reviewing school uniform policies and windfarms. Pupils are required to take on a role and argue a point of view.</p>

	<p>We also give pupils the opportunity to speak in different contexts, for example through year group assemblies, whole school assemblies, performance opportunities and at key events throughout the year. Peer assessment is an integral part of our teaching and we encourage focused feedback between pupils, whereby they support and encourage each other, reflecting and giving advice using their own method for success.</p>
Cultural	<p>English supports the cultural development of a child by exposing them to a wide range of written and spoken language through the setting of books which explore a range of cultures. Speaking and listening activities promote the opportunity to share their own experiences and appreciate other pupils' perspectives and experiences. Our annual book week themes cover issues such as diversity and sustainability.</p>