



## Cranford Park CE Primary School

### SMSC and British Values- PSHE and RSE



SMSC	
Spiritual	PSHE at Cranford Park aims to create a more thoughtful, spiritual, cooperative, compassionate generation of citizens who are skilled in resolving social, environmental, economic, and political world problems. Our children are encouraged to reflect on their own beliefs to inform their perspective on life and their interest in and respect for different people's faiths. We believe it is paramount for children to examine and reflect on their feelings and values, and to have a sense of enjoyment and fascination in learning about themselves, others and the world around them. Our children are encouraged to use their imaginations and creativity within their learning.
Moral	Our aim is for our children to recognise the difference between right and wrong and to readily apply this understanding in their own lives. Our PSHE lessons ensure our children recognise legal boundaries and, in so doing, respect the civil and criminal law of England. They are taught to develop their understanding of the consequences of their behaviour and actions. This is achieved through positive behaviour management throughout the school. Our PSHE lessons provide opportunities for our children to take an interest in investigating and offering reasoned views about moral and ethical issues. During these sessions, they have the opportunities to understand and appreciate the viewpoints of others on these issues. Not only does this occur within PSHE, it is filtered throughout the school curriculum.
Social	PSHE at Cranford Park encourages our children to use of a range of social skills in different contexts. Examples of this can be witnessed through children working and socialising with others, including those from different religious, ethnic and socio-economic backgrounds. Our children show a willingness to participate in a variety of communities and social settings, including cooperating well with others and being able to resolve conflicts effectively. They show acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.
Cultural	Our children are taught to understand and appreciate a wide range of cultural influences that have shaped their own heritage and those of others. They display an understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain. At Cranford Park, our children develop their knowledge of Britain's democratic parliamentary system within PSHE and its central role in shaping our history and values, and in continuing to develop Britain. They are taught to participate in and respond positively to artistic, musical, sporting and cultural

	opportunities. Our children show an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities.
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<b>British Values in PSHE</b>	
Democracy	Throughout the PSHE curriculum, our children are listened to and taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinion and voices heard. Our 'Relationships' units explore how our behaviour can have an effect on others; ensuring we are always polite and respectful towards others. Our children are encouraged to express their opinions respectfully and with sensitivity.
Rules and Law	Our 'Rights and Responsibilities' work within PSHE encourages our children to explore what rules and law are and their importance within the school and wider community.
Individual Liberty	Throughout our PSHE curriculum, we ensure individual liberty through allowing children to express their own Views and ask questions. Through allowing children to have a say in their learning they become more confident and it helps to develop their self-esteem. They also learn to be courageous advocates to champion the causes they care about, developing their understanding of their rights and responsibilities.
Mutual respect and tolerance of those with different faiths and beliefs.	Our children are taught to respond respectfully to a wide range of people. This is clearly evident within our PSHE curriculum and underpinned in all units of work. All children agree on PSHE charter of rules to follow and respect for others and others opinions and beliefs is of the upmost importance for all classes.