



Cranford Park CE Primary School SMSC and British Values- Science



SMSC	
Spiritual	As a church school we appreciate that the beauty and wonder of nature can be appreciated by scientific and religious minds. Although science and spiritual ideas can sometimes seem to be in conflict, we seek spiritual moments in our learning, while appreciating and understanding the different views presented and respecting others. It is seen more often that Science is able to stand alongside the spiritual beliefs of many. This is looked at often from a neutral stand point within Science lessons.
Moral	Our understanding of Science has allowed us to develop technology we couldn't have imagined 50 years ago. Now however, we must start deciding if we should we do all the scientific activities we are able to or morally should we decide not to. This can be as simple as should we test medicines for humans that could save lives on animals causing them cruelty? It could be as complex as should we allow somatic or germ line cell therapy. Moral development is a vital part of any scientist's development. Students will need to develop a good understanding of it to firstly pass exams which always comprise of ethical questions but more importantly to become a good rounded scientist.
Social	Science is changing our society. The life expectancy is getting longer, people are driving more efficient and more eco-friendly cars, and more and more people are putting solar panels on their rooftops. Our society has become dependent on scientific developments which we could not have foreseen 50 years ago but also our lives are likely to change significantly in the future because of our reckless damaging activities to the environment as a human society. Students must consider their impact on the world around them and start to look at what we can do to help the next generation have a habitable planet. Areas we specifically focus on are that of pollution, global warming and destruction of the ozone layer.

Cultural	<p>Scientific development comes from all across the world, from people of all backgrounds and cultures. Some of Science's most important discoveries have come from other parts of the world and it's important for students to understand this as many believe that progress comes largely from the UK or America. It is also important to understand how the different cultures around the world can have different impacts on the planet and what impact more economically developed countries have on poorer areas. This will also be vital into the future as we need to monitor the impact of quickly developing cultures around the world on our environment.</p>
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<p style="text-align: center;">British Values- Science</p>	
Democracy	<p>Children at our school are often asked for their views about Science lessons and feedback is welcomed by the subject lead. This is often in the form of a pupil voice questionnaire. Children work together to support each other in lessons and children that are more able can be given the opportunity to lead with their own examples of their work. Children listen carefully and are reminded to treat each other equally and with respect regardless of abilities.</p>
Rules and Law	<p>Children follow general class and school rules during their Science lessons. They are taught the specific skills within the subject allowing them to develop their skills in following the 'rules' of Science.</p>
Individual Liberty	<p>At Cranford Park, we allow the children to develop their own self-knowledge through asking and answering their own questions. The children are encouraged to make decisions with their own design choices, style and sometimes media choice. Children are expected to take responsibility of all equipment used when working in Science.</p>

<p>Mutual respect and tolerance of those with different faiths and beliefs.</p>	<p>The children are given many opportunities to work together in teams and question and challenge each other.</p>
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