

## Maths

In Maths we will be working on our place value knowledge. We will strengthen our ability to count amounts from a larger group and using practical resources to support our maths. We will also be learning to use our number bonds, tens frames and part part whole models to represent the calculations we do. We will develop our addition and subtraction skills and will be using these skills to help us solve addition and subtraction problems.



## PSHE

Our puzzle piece this term is "Being me in the world". As part of this the children discuss rights and responsibilities, choices and consequences. They talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.

## Geography

In Geography we will learn about human and physical features of the world and investigate such features of Yateley and our local park. We will go on a trip to Yateley green and create our own maps. The children will evaluate how suitable their local park is for each season and associated weather.



## P.E.

**Outdoor P.E.** continues to be led by the Chelsea football foundation on a Tuesday. This half term the focus is on Football. Children will be on the field so please bring a spare pair of trainers and socks in a named bag as we may get muddy!

**Indoor PE-** We will be working on basic gymnastic skills. Our indoor PE will be on Wednesday afternoons.

## Science:

In science our topic is Animal Parts the child will learn that animals, including humans, can be sorted into six groups: amphibians, birds, fish, invertebrates, mammals and reptiles. They will learn that different animal groups have similar and different body parts and the purposes of these body parts. They will learn about pets and how they are cared for and identify the animal group for each.

# Autumn 1 Year 1 Topic Web



## Our wonderful world

## R.E.

In RE we will be looking at times of celebration and how different people celebrate different things and in different ways. In particular we will learn about Harvest and why it is a special time for Christians.

## Forest School

The children will be in forest school every Thursday which will help them learn about and explore the great outdoors.

## Computing:

In Computing, the children will be using the Purple Mash programme to support them with their learning. This term we will be focusing on learning how to log on and use the keyboard.

We will also be learning about online safety.



## English:

One of the big foci we have in Year 1, is our Phonics sessions. We will be having phonics every day where we will be learning a new sound and during these sessions we will also read in our small phonics groups.

In English we will start the term by reading Cave Baby by Julia Donaldson and Emily Gravett. The children will explore the text, looking at the various animals and joining in as the text is read, e.g. 'Sabre-Toothed Tiger'. The children will know the text and be able to retell it using puppets, small world etc. Children then go on to explore the features of single-clause sentences and create their own which can be added as caption-sentences eventually retelling the story in sequences of sentences and writing sorry letters in role.

We will then be looking at a book on the I want my hat back by Jon Klassen. Then Send for a Superhero! by Michael Rosen and Katharine McEwen. Finally, we will be reading the book: Sidney, Stella and the Moon by Emma Yarlett and doing some work around this.

## Art

In art we will be exploring colour mixing. This unit teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.

## Music

Our 'Sing up' unit this term is based around a fun, cumulative song with off-beat rhythms that presents a series of tasty dishes over the course of a week. The activities lead up to the creation of a theatrical group performance using kitchen-themed props. In addition, children practise their skills in listening, keeping a steady beat, and developing a sense of pitch by echo singing a leader.

