

I will become a **confident communicator**.
Communication and Language (CL)

- I will share news about something I have done over half term, I will listen to the news of others in the class and I will ask questions to find out more. (**Pancake making and eating!**)
- I can link events in a story to my own experiences (**apart from the surprise ending when Mr Wolf eats his neighbours before his pancakes!**)
- I can retell a story from a familiar text, some as exact repetition and some as my own words
- I will use talk to help work out problems and organise thinking
Sharing and discussing the things I have done at school, using Tapestry photos, at home can help with my communication and language too!

I will become an **independent individual and a fantastic friend**.
Personal Social Emotional Development (PSED)

- I seek others out to share activities and experiences with them- building relationships
- I can make my own choices and communicate what I need
- I am beginning to show persistence when faced with challenges

Don't let me give up- encourage me to grow my brain and keep on trying!

When I am feeling different emotions at home, encourage me to think and talk about why I felt like that.

I will become a **dynamic designer, an adventurous artist and a proud performer**.
Expressive Arts & Design (EAD)

- Painting signs of new life, adding extra details we see
- We will transform the role play area into a flower shop, taking on roles as shoppers and shop keepers

I will become an **agile athlete and a talented tool operator**.
Physical Development (PD)

- I will take part in fine motor 'Funky Finger' games and activities to continue to strengthen my fingers to support my writing.
- I will learn new skills in Chelsea PE. *Watch this space for our new sport!*
- During our hall time, I will begin to combine different movements and master familiar yoga poses!
Please continue to encourage me to cut my own food up at home.

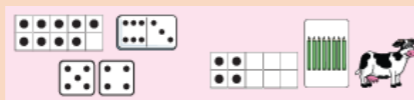
I will become an **exceptional explorer and a compassionate citizen**.
Understanding the World (Utw)

- RE for this half term is about **Celebrations and New Life and the Easter Story**.
- What is new life? What does it look like? **We will compare ourselves as a baby to now and what has changed.**
- We will be planting and growing our own plants and flowers and learning about what they need to stay alive and thrive.
- Mummy and baby animals
Grow some flowers/plants or herbs together at home and care for them. Look out for signs of new life when out and about- take photos of what you find

I will become a **master of maths**.
Mathematics (M)

We will continue our Maths learning following White Rose and NCTEM Mastering Number framework

- Exploring and comparing length, height, time and sequencing
- Finding, comparing, representing, conceptual subitising with numbers 9 and 10.



Help me by playing board games with me and exploring numbers to 10 looking at part, part, hole using small objects like buttons, pasta, pennies.

Celebrations and New Life

Cook Class Spring 2

Wow! We now have lots of **ROCKET READERS** with 50 reads and more becoming a **LUNAR READER** with 100 reads. Well done all- keep reading!



Tapestry and Wow Moments

Please do interact with posts from school, so we are able to see that you have seen/read posts. We find it is a really great communication tool, to support your child talking to you about their school day and for you to see our current learning in school.

Please also add your own observations from home of any WOW moments or things that your child/you are particularly proud of. It is lovely to see what they have been up to out of school.

I will become a **brilliant bookworm and a wow writer**.
Literacy (L)

We will continue our Phonics learning following the Read Write Inc Scheme.



We will be using key texts in our Literacy sessions, such as '**Mr Wolf's Pancakes**' and '**The Tiny Seed**'. Getting experience of labels and captions, advice, retellings, writing in role, narrative, letter! We will of course also be celebrating **World Book Day!**

Please read my books with me at home, just 5 minutes a day really does make a HUGE difference! Keep an eye out for new sounds in your child's black phonics tin.

Write CVC words (e.g. cat, mat) with me at home, turn it into a game or challenge to make it more interesting! Start to build on these and help me write simple sentences. E.g. a cat is on a mat

We will be reading a variety of **fiction** and **non-fiction** books.

On a **Thursday/Friday**, Cook Class have their **library** session in our school library. They will get to look at lots of books as well as chose one to scan and take home for the week. Library books **MUST** come back every **Thursday/Friday** to be changed please. These are '**reading for pleasure**' books for you to read to your child and talk about together.

