

Music development plan summary: Cranford Park CE Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Chanel Lucas
Name of school leadership team member with responsibility for music (if different)	Victoria Wilcox
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	iRock

Part A: Curriculum music

At Cranford Park, we use the 'Sing Up' scheme to teach Music to all children from EYFS to Year 6. During lessons, children are exposed to all Musical strands identified in the Model Music Curriculum (MMC) and National Curriculum: singing, listening and appraising, composing and performing.

Throughout a child's learning journey of Music at Cranford Park, they will be exposed to a broad and diverse range of repertoire to support their Musical development and awareness of other cultures.

When new units are introduced to children, they become familiar with the outcomes they will work towards, as well as important musical terminology that will arise throughout the unit. Each lesson starts with revealing the learning objective and the small steps required, in order to successfully achieve it. As we are keen on children developing as keen and skilled musicians, each lesson contains a warm-up activity. This is age appropriate for each unit and involves children practically warming up their voice and bodies in preparation for the rest of the lesson.

The rest of a lesson will focus upon the different elements of musicianship through a range of practical activities, engaging videos and visually interesting slides. There are always opportunities for children to perform their work and receive feedback from their peers, demonstrating the musicianship skill of appraising.

At the end of each unit, children are assessed against the unit's KPI target and this is recorded as part of foundation subject data.

Music is taught by class teachers and HLTA's during PPA cover.

In EYFS, units are set out into four 3-lesson units per term to give 12 units across the academic year. Each unit contains 30-minute lessons and some include advice for activities that can then be implemented into Continuous Provision.

In KS1, units are organised into 6 and 3-lesson blocks and each lesson is 40-minutes long. Likewise in KS2, units are also organised into 6 and 3-lesson blocks, but lessons increase in duration to 50 minutes.

Sing Up also provides opportunities for teachers to implement whole class teaching of certain instruments. This will become a target for development during the 2024-2025 academic year at Cranford Park. Instrumental units are intended to be interchanged with all units for one term.

Cranford Park also has a good partnership with the Hampshire Music Service. Each year, we are given the opportunity to participate in a block of instrumental workshops. Previously, children have learnt the basic skills of how to play instruments such as ukulele and steel pan drums.

Part B: Co-curricular music

To enable all children to have the opportunity to learn an instrument, we are fortunate enough to have a class set of Ukuleles. Every class each year is allotted a term in which they will learn how to play Ukulele in their weekly Music lessons. The lessons are taught using the 'Sing Up' scheme where progression is clearly demonstrated across year groups.

A choir club is also available for children to participate in. This runs as an after-school club once a week. Children learn a variety of songs from different genres and perform these to audiences such as children, parents, care home residents and the general public. Many of the songs chosen are suggestions from children, demonstrating the importance of pupil voice. Our choir includes pupils from Key Stage 1 and Key Stage 2. Due to the commitment required and the need to learn new repertoire that can include fast-paced and more complex lyrics, places for Key Stage 1 pupils are offered through an audition process. This ensures that pupils are able to maintain focus and engage fully in rehearsals. From Year 3 onwards, pupils are invited to join the choir, provided they understand and are willing to meet the expectations and responsibilities associated with choir membership.

Pupils have the opportunity to receive instrumental music tuition through **iRock**, an external music provider. During 30-minute rock and pop band sessions, pupils work collaboratively in small bands, developing teamwork, confidence and social skills, while also supporting positive mental health and fostering a lifelong appreciation of music. Children receive these 30-minute lessons a week to develop their skills of voice, guitar,

drums or keyboards. Sessions are delivered by experienced professional musicians with industry expertise, who inspire and motivate pupils through practical, performance-based learning. Pupils learn a range of songs, which are performed to the wider school community and parents during termly assemblies. Participation in the iRock programme is optional and funded by parents.

Part C: Musical experiences

We believe that Music is an integral part of children's development. Therefore, we offer a range of activities that allow children to be engaged in Music and to enrich their cultural capital further.

Singing Assembly

Every week, the whole school participates in a singing Assembly. During this time, new songs are taught to children and performed. The songs chosen often are used in end of term outcomes, such as Harvest service, Easter service, end of year service. As Cranford Park is a church school, we believe in teaching children a range of songs that celebrate Christianity and the importance of a unique and dynamic school society. 'Shine (from the inside out)' has become the school song, linking to our school strap line 'Let your light shine'. Children also sing these songs during other collective worship assemblies throughout the week. Some of our Assemblies are delivered by members of our local church, St Peter's in Yateley.

Young Voices

We are also fortunate to take part in the Young Voices concert held at the O2 Arena in London, recognised as the largest children's choir concert in the world. Over the past two years, our school choir has participated in this prestigious event. During choir rehearsals, significant time is dedicated to learning the required repertoire, along with the accompanying choreography, to ensure pupils are fully prepared for the performance.

The concert provides pupils with an unforgettable musical experience, allowing them to perform alongside thousands of children from schools across the country in front of a supportive audience of family members. Participation in this event helps pupils to develop confidence, teamwork and performance skills, while fostering a sense of achievement and inspiring a lifelong love of music.

Fundraising Opportunities

The school holds an annual fundraising concert at St Peter's Church. This event supports school fundraising priorities while providing pupils with the opportunity to showcase their musical skills and choir to the wider local community. The concert also features performances by local adult musical groups, including flute ensembles and a community

choir in which the School Business Manager participates, further strengthening links between the school and the local community.

Community Performances

During the Christmas period, the school choir represents the school at a range of community events, including performances for residents at a local care home and at the Yateley Christmas Market. These performances provide valuable opportunities to promote the school within the wider community while showcasing the high standard of pupils' musical abilities.

In addition, all pupils are given the opportunity to participate in the community Christingle Service, held at a local school. Key Stage 1 pupils perform songs from their Nativity, while Key Stage 2 pupils perform traditional Christmas carols. These events strengthen links with the local community, celebrate pupils' talents, and raise the school's profile through public performance.

Music of the week

In order to celebrate diversity and develop children's cultural capital, we have implemented 'Music of the week'. Each half term, the Music pieces chosen have a particular theme which will interest the children. In a Monday collective worship Assembly, the new piece of Music for the week is introduced to the children, alongside useful musical terminology that can be used to describe it. The songs are also played during quiet working times in classrooms so children can continue the musical discussion in their working spaces.

Please see below the Music themes explored in the academic year 2026/2027

Music of the week breakdown 2026/2027

Autumn 1	World Music	Cuban, Irish, African, Spanish, Chinese
Autumn 2	Songs sung in different languages (known)	French, Spanish, Chinese, German,
Spring 1	Teacher's favourite musical pieces	Classical pieces from any century
Spring 2		
Summer 1	Songs from the Musicals	Hairspray, Adams Family, Starlight Express, Jesus Christ Superstar, The Sound of Music, The Lion King

Summer 2		Annie, Joseph and the Amazing Technicolour Dreamcoat, Mary Poppins, School of Rock, Mamma Mia, Charlie and the Chocolate Factory, Shrek
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Whole-school Church Services

Each term, the children have an opportunity to sing and perform in the following services:

- Welcome service for the new EYFS children
- Harvest
- Christmas
- Easter
- Summer (Year 6 leavers service)

All of these services are conducted at St Peter's Church. In each service, there are opportunities for children to perform readings and sing songs relevant to the occasion that we are celebrating.

Christmas opportunities

At Christmas time, all of KS1 perform a nativity style performance for parents to celebrate the meaning of Christmas. This is performed on a stage in the school hall and everyone is invited to watch. By doing a KS1 production, we hope to instil a life-long love of Music for children from a very young age.

Each Christmas, all pupils are given the opportunity to visit our local theatre to attend the annual pantomime. In December 2025, the whole school enjoyed a performance of *Aladdin*, and in 2026, we are planning a whole-school visit to *The Wizard of Oz* pantomime. This visit is a particularly valuable experience, as families are invited to attend alongside their children, helping to create a memorable and inclusive event for the wider school community. The experience enriches pupils' cultural understanding and provides an important opportunity for those who may not yet have visited a theatre or watched a live performance.

Musical Opportunities in Years 5 & 6

During the Summer term, pupils in Upper Key Stage 2 (Years 5 and 6) take part in an end-of-year production. Previous performances have included *Cinderella Rockerfella* and *Aladdin Trouble*, with the 2026 production being *The Lion King*. Pupils learn and perform a wide range of songs, which are enhanced through integrated dance and drama elements.

The production is staged at the local secondary school, allowing pupils to perform in a fully equipped theatre environment. Performances incorporate professional theatrical

elements, including lighting, costumes, hair and make-up, props, and scenery. Pupils in Key Stage 1 and Lower Key Stage 2 are invited to attend dress rehearsals, providing them with the opportunity to experience live performance and to gain an understanding of what they can look forward to as they progress through their school journey.

Each year, Year 6 pupils attend a leavers' service organised by the Diocese at Winchester Cathedral during the Summer term. Throughout the day, pupils participate in a range of enriching activities, including a self-guided tour of the Cathedral and interactive workshops, such as calligraphy and LEGO-based learning in previous years. The visit concludes with a shared service, during which pupils sing songs celebrating Christianity and reflecting on the new chapter they are about to begin.

Pupils attend alongside hundreds of children from schools across the Diocese, making the service a collective celebration and an opportunity for pupils to showcase their artistic and musical talents. Each year, the Diocese selects a theme for a large-scale art installation at Winchester Cathedral, and all pupils are invited to contribute an individual piece of artwork. These pieces are displayed for members of the public to view and provide pupils with the opportunity to see their work exhibited during the visit.

Summer Arts Festival

We also hold an annual summer arts festival where children demonstrate their Expressive Arts learning and talents. The festival annually involves the school choir performing, Year 5 and 6 performing some of their production numbers and in 2026, the whole school performed 'Revolting Children' from the musical Matilda. Each child also gets an opportunity to produce a piece of framed artwork for their parent to then purchase from the school's art gallery during the festival too. The staff are also able to participate and let their shine!

Hampshire Music Service Partnership

Each year, we are fortunate enough to receive some workshops through the Hampshire Music Service. This year, Years 3 and 4 received weekly ukulele sessions over the course of four weeks. They learnt how to hold the instrument, how to play it and other playing techniques. In previous years, the children have had exposure to instruments such as samba percussion and steel pan drums.

Class Assemblies

Every term, each class leads an Assembly, based on a theme of choice. These are often linked to important world events, celebrations and educational visits. At the end of the Assembly, the class perform a song that is linked to their Assembly theme to emphasise the importance of meaning through song.

In the future

We are planning on enriching children's musical interests and experiences in a variety of different ways as outlined below.

For our KS2 Christmas performance in 2026, the children will be learning some traditional Christmas carols that are aided with British Sign Language actions to show an awareness of how others communicate.

The school's music committee will meet on a termly basis to discuss the progress of Music within the school and further areas for development. Any feedback from staff or children will be welcomed at this meeting and discussed by the committee. Through these regular meetings, we hope to continue to raise the profile of Music at Cranford Park Primary School.

Throughout the year, the school will attend and host community tea parties where the children will be able to perform to residents of the local community. The school choir will also be performing at the local care home 'Willow Gardens' to residents each term.

Calendar of 2026/2027 musical events at Cranford Park

September	Welcome service for the new Year R's (Year 6 to attend with their buddy)
October 22 nd	Harvest festival at St Peter's Church
November 28 th	Choir performing at Yateley Christmas Fayre
December 10 th	Whole-school visit to Camberley Theatre to watch <i>The Wizard of Oz</i> pantomime
December 16 th	KS2 Christmas Service at St Peter's Church
December 14 th & 15 th	KS1 nativity performances
February 2 nd	Young Voices at the O2 Arena
March 24 th	Easter service at St Peter's Church
March date TBC	Cranford Park Music committee fundraising concert at St Peter's Church with the Oasis Choir
27 th March	Musical Theatre Day
June date TBC	Year 6 Leavers Service at Winchester Cathedral
June date TBC	Summer Arts Festival
21 st June	Music Day
June/July date TBC	Y5/Y6 Summer production

