# All about me, inside and out

**Cook Class Autumn 2**

I will become a **confident communicator.**

## Communication and Language (CL)

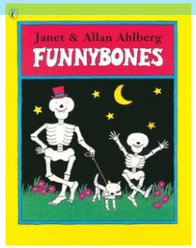
We will provide opportunities to practice and develop speaking and listening skills and following simple instructions.

- I will share news about something I have done over half term
- I will be learning to talk about myself using describing words such as tall, short
- I will be imagining and recreating roles in real life family situations and fictional stories
- I will be talking about my family
- I will be talking about what happened in the beginning, middle and end of stories



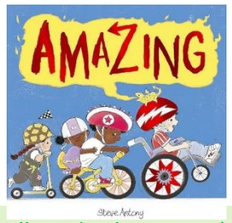
*Sharing and discussing the things I have done at school, using Tapestry photos, **at home** can help with my communication and language too!*










I will become a **brilliant bookworm** and a **wow writer.**

## Literacy (L)

- I will be learning different sounds that letters make (phonics)
- I will be playing lots of 'Fred Talk' games, learning to orally blend sounds together to make words

*Help me by practising my phonics sounds and Fred talk games **at home**, use phonic videos shared on Tapestry.*

- I will be learning to recognise and write my name
- I will be mark making using a range of resources e.g. chalk, paint, pens, mud, rice and beginning to think about writing initial sounds for words

*Use my name writing pack to help me practise **at home***

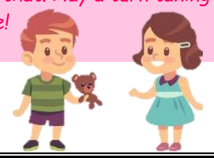


I will become an **independent individual** and a **fantastic friend.**

## Personal Social Emotional Development (PSED)

- I will be creating class expectations with my friends.
- I will be participating in turn taking games, learning to take turns and share fairly
- I will be trying out new activities
- I will be learning to think about the feelings of others
- I will be learning and talking about my family and other people who are important to me and sharing experiences

*When I am feeling different emotions **at home**, encourage me to think and talk about why I felt like that. Play a turn taking game with me!*







I will become an **exceptional explorer** and a **compassionate citizen.**

## Understanding the World (UtW)

- I will be using iPads to take photos of my friends
- I will be using a computer and the internet to help me in my learning
- I will be using all five senses to investigate areas around me
- I will be recognising similarities and differences between myself and others
- I will be learning about different parts of the body and their functions
- I will be learning about how we grow and change
- I will remember and talk about significant personal events

***At home**, it would be fun to look back at old photos of me, on my birthdays, to see how I have changed.*



I will become an **agile athlete** and a **talented tool operator.**

## Physical Development (PD)

This takes place within the learning environment as well as through PE, parachute and yoga lessons.

- I will be using tools, like scissors and tweezers, safely
- I will be learning about how to be healthy
- I will be describing the changes in my body after being active
- I will be using a range of small and large movements
- I will be using a range of malleable materials in my play
- I will cut my own, soft, food using a knife and fork

*Encourage me to cut my own food up **at home** too!*



I will become a **master of maths.**

## Mathematics (M)

Basic number skills are at the root of learning in mathematics. Therefore, we start with building a solid foundation with number 0-5, before then 0-10. We will cover:

- Counting 1:1 correspondence
- Recognising numbers
- Subitising
- Writing numbers
- Ordering numbers
- Sorting



We will also be learning the names of2D shapes and their properties i.e. how many sides and corners.

*Look out for maths 'learning **at home**' activities sent on Tapestry.*

I will become a **dynamic designer,** an **adventurous artist** and a **proud performer.**

## Expressive Arts & Design (EAD)

Creative development allows children to express themselves and let their imagination go wild!

- I will be drawing pictures of myself using mirrors
- I will be drawing pictures of my family
- I will be thinking about colours and using them appropriately in my pictures
- I will be using a range of objects to print with e.g. shoes, hands
- I will be roleplaying in the home corner
- I will represent different feelings using musical instruments
- I will be using a range of materials to make collages and models
- I will take part in the EYFS and KS1 Christmas Nativity performance



*Engage with me in imaginary play **at home** and follow my lead, we could build models, paint pictures or become hairdressers or chefs etc.!*

At the beginning of each unit/topic we send home a 'word list' to help develop children's communication skills. Most important is that they use them orally and within sentences when talking about zoos and animals, but there may be some simple words that they will start to read or even write. After initially settling in and getting used to routines etc. we will be using lots of the vocabulary throughout our first half term and it would be beneficial if you could be talking about and use them at home too.

| Anchor Words | Goldilocks Words | Step On Words |
|---|---|---|
| *-Children have a thorough understanding of these words.*<br><br>*-Everyday language used at home and school in daily interactions.*<br><br>*-Children will have become familiar with these words through prior teaching and exposure.* | *-These are really useful words.*<br><br>*-Likely to be encountered again in reading or oral language.*<br><br>*-Words that are topic specific but important to the topic.* | *-Words that are particularly topic specific and less likely to encounter in daily interactions.*<br><br>*- Advanced vocabulary they are likely to encounter again later on in education.* |

## *'All about me, inside and out'*
## *Topic Vocabulary*

| Anchor Words | | Goldilocks Words | | Step On Words |
|---|---|---|---|---|
| happy | *feet* | joy | skull | thrilled |
| sad | ear | pleased | ribs | amazed |
| excited | | delighted | spine | baffled |
| angry | bones | upset | | saddened |
| cross | skeleton | shocked | | irritated |
| scared | | confused | | |
| tired | | disappointed | | |
| | | *afraid* | | *thigh* |
| body | | worried | | *calf* |
| head | | | | shin |
| leg | | *features* | | waist |
| arm | | elbow | | jaw |
| tummy | | knee | | abdomen |
| back | | shoulders | | |
| hair | | muscles stomach | | ribcage |
| lips | | mouth | | joints |
| *feet* | | ankle | | vertebra |
| neck | | chest | | |
| hands | | heel | | |