First Half Autumn Term Year 2 Topic Web

Maths

In Maths we will continue to develop our understanding of place value and number, focusing on numbers up to 100. We will develop understanding of the value of each digit and begin to partition numbers in a range of ways. We will also focus on the skills of addition and subtraction using a variety of equipment to solve problems, e.g. bead strings; number lines and cubes and recognise and use the symbols '+' '=' '-'





Still Life

We will look at examples of still life.

We will look at examples of still life paintings and then use them as inspiration for our own still life pictures.

P.E.

Indoor P.E. Gymnastics – exploring families of movements such as rolls, jumps, etc. Building a sequence of movements. Collaborative work with a partner.

Outdoor P.E. Continuing to work with Coach Toby to develop coordination and an understanding of a range of different sporting activities.

DT-

In DT, we will be making beach huts! This project teaches children about making and strengthening structures, including different ways of joining materials.

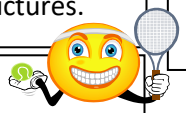
Science: Habitats



We will be learning about habitats and what a habitat needs to provide. We will explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter. We will learn about food chains and construct our own food chains for the woodland habitat.

R.E. - Bread as a Christian symbol and Harvest

In RE we will explore how symbols play a part in Christianity and consider the importance of bread as a symbol.
We will also focus on Harvest and consider its importance for Christians.



Music – Tony Chestnut:

In this unit, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and working by ear, explore call-and-response, making up call-and-response patterns with actions, their voices and with instruments. This unit also contains the first of three progression snapshots that will be returned to and developed in Terms 2 and 3 to collect evidence of pupils' progress.

English

We will begin by exploring the story 'The Bear and The Piano' (by David Litchfield) – the theme for this text will be bravery and pride. We start by arriving to class to discover an advert for a piano 'concert'. We will then write statements as predictions before going on to use contracted verbs to write letters of advice. After drawing on the author's use of language to create noun phrases, we will write a short news report before briefly exploring a non-fiction piece of text where the children will research their chosen member of an 'Animal Orchestra'. This leads us onto writing our own version narrative. Moving forward, we will move onto our next book called 'The Bear Under the Stairs' (by Helen Cooper). We will start by developing questions and statements related to the story. We will discuss our own fears and create our own entry for a class 'file of fears' before writing letters in role as William asking for help. We will send advice letters to William before writing our own story about a child who is afraid of something in the house. Finally, we will create information reports about bears to send to William to help him feel less scared.

History- Movers and Shakers

We will be learning about the five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. We will learn about the life and impact of a significant person in the locality and of 10 significant individuals from around the world. about the impact of their actions. We will also carry out an independent study of a significant person from the past and learn about people who are significant today.

ICT

We will use Purple Mash to explore digital art creation through the use of a digital art tool – 2Paint A Picture. We will learn about famous art styles and how a digital art tool can be used to reproduce art in that style.