

Task: Design and make a sock puppet.

Year R

Context:

The sock puppeteers have lost their dinosaur sock puppets and desperately need some new ones made to carry on doing their dinosaur shows.

Design Brief:

End User-

Theatre Company

Letter from 'The Sock puppeteers' saying they have left their dinosaur sock puppeteers behind at a school and desperately need some new puppets. Can Year R help?

Purpose- To create a fun looking easy to use dinosaur puppet for the puppeteers

First Specification:

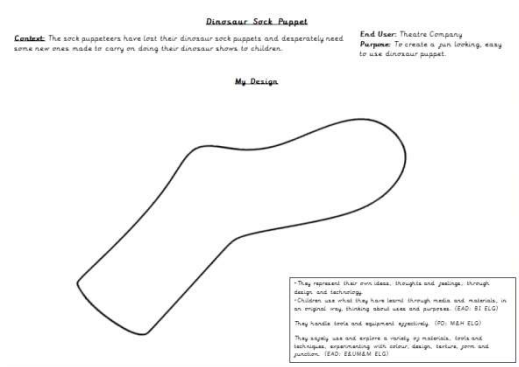
The sock puppet must be strong as it will be used a lot. Its decorations must stay on and in place. It must represent a dinosaur.

Research:

Look at different types of puppets to look at how sock puppets are different and how they work.

Research sock puppets on google in groups, what are key features- make a note to refer back to when designing. (Look at how the hand works as a mouth)

Design Ideas:



Make:

An adult with a group at a time. Children to look at their design and choose where to start when making- collect the materials/resources needed. Encourage chn to keep referring back to their design. Lay in place and glue.

Curriculum Links

-They represent their own ideas, thoughts and feelings, through design and technology.
-Children use what they have learnt through media and materials, in an original way, thinking about uses and purposes. (EAD: BI ELG)

They handle tools and equipment effectively. (PD: M&H ELG)

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (EAD: E&UM&M ELG)

Test and Evaluate:

Children to show their sock puppets to each other. Talk about whether it is strong, have the decorations stayed in place when wearing/using and does it represent a dinosaur. (Discussion, video record on Tapestry)

Test and Evaluate

My Dinosaur Sock Puppet

Specification	😊	☹️
Strong	😊	☹️
Easy to use	😊	☹️
Decorations stay on	😊	☹️
Represents a dinosaur	😊	☹️

Teaching

- Introduction to different materials and names.
- Creating and following a design.
- How to fix materials together.

DINOSAUR SOCK PUPPETS