



SMSC in History at Cranford Park



At Cranford Park CE Primary School, children's Spiritual, Moral, Social and Cultural education is promoted well in History, as it is centred on people and their interaction with the world around them at that point in time. Pupils are encouraged to empathise with the experiences of others and express their feelings towards events and changes. Children enquire and question inside the classroom and beyond.

Spiritual Development

Children's curiosity is built upon at Cranford Park, as teachers allow the pupils to 'drive the learning' through their questioning and prior knowledge. Topics start with a 'What would you like to find out?' session and the following lessons seek to address these questions. They are encouraged to use imagination and creativity in their learning, both in the activities and in their reporting.

History often shows the importance of values and beliefs by looking at how ancient civilizations, such as the Romans and Egyptians, promoted religion and how it helped their society.

Children are invited to reflect on their beliefs to form their own viewpoints and perspectives about events in the past and in doing so, are encouraged to show respect for different people's faiths, feelings and values. They are encouraged to sense enjoyment and fascination when learning about significant events and people from the past, forming an understanding of how others have 'let their light shine' - or not! Children are invited to reflect on their experiences and learning, to offer opinions and thoughts.

Moral Development

History at Cranford Park supports the moral development of our children, as they are encouraged to reflect upon their personal values, principles and actions, based on historical events.

Moral decisions by individuals and societies are fundamental to the teaching and learning of many history topics, such as World War 2 and the Tudors. Decisions made and the impact of these are reflected upon by pupils and they are therefore supported to develop their empathy and compassion for others, to understand right and wrong and the importance of rules and laws. They are encouraged to investigate and offer reasoned views about moral and ethical

issues and understand and appreciate the viewpoints of others on these issues. They learn to identify bias and discrimination in order to combat this.

Social Development

At Cranford park, social issues and the needs of different groups of people are common themes. For example, children explore the differences between the lives of rich and poor in a range of time periods and the changing role of women during the wars. They learn about explorers, activists and innovators who have made a difference to our world today and changed lives for the better.

Pupils' ability to collaborate, communicate, exercise leadership and demonstrate responsibility is promoted through team learning activities in many History lessons. Children are often given the opportunity within History to undertake projects and activities in pairs or groups, which encourages the building of responsibility, team work and social skills. Sharing understanding, knowledge and ideas is key for students to make sensible arguments that are based on fact.

The History curriculum also develops an understanding of the British political system, democracy, tolerance and respect, individual liberty and the rule of law. Students are encouraged to compare the key issues and debates from history, such as education, health and democracy, with our concerns today.

Cultural Development

History at Cranford Park explores different people, places and cultures. The children will build up knowledge of various ways of life and how these shaped and developed over time, therefore increasing their cultural knowledge and understanding. The children may reflect on their own values, traditions and beliefs and compare them to others.

The contribution of different cultures to human development and progress is promoted throughout, especially in the coverage of the Ancient Greeks, where the history of medicine, mathematics and medicine is studied. Pupils' appreciation of other cultures is also aided by exploring how a range of people have shaped and changed the modern world.