



Carter Class Bulletin

Cranford Park CE Primary School, Cranford Park Drive, Yateley, Hampshire GU46 6LB

September 2021

Welcome to Carter Class!
It was lovely to welcome everyone back for the new school year.

I am Mrs Fox, the Class Teacher for Carter Class and our Learning Support Assistants are Mrs Ledlie and Mrs Holes.

We are very much looking forward to working with you and your child this year. If you have any questions please feel free to speak to the office to book an appointment to see me or find me at the beginning or end of the school day for a socially distanced chat if you have any quick questions / queries.



This Half-Term's Topics...

Our main focus for the first half of the term will be our topic '**Tomb Raiders**'. In **History** we will be finding out about and comparing the earliest

civilizations before focusing on the ancient Egyptians, mummification and the discovery of Tutankhamen's tomb by Howard Carter, whom our class is named after.

In **art** we will be making clay tiles and writing on them in hieroglyphs.

During our **science** lessons we will be looking at electricity and making our own torches to explore the Egyptian tombs. Any donations of empty Pringles tubes or the middle of a kitchen roll will be most welcome!

In **computing** the children will be learning how to be software developers and creating their own educational programmes.

In **music** our topic is Mamma Mia and is based on the music of Abba.

RE this half term will be finding out about death ceremonies, which will link with the Ancient Egyptians and mummification.

And next Half-Term....

The main focus of next half term's unit of work will be **science** and the theme of the

unit is '**What a Racket!!**' We will be learning about our ears and how we hear sounds.

PE

The children should come to school dressed in their P.E kit on a Thursday and Friday when we have our lessons. They should wear a plain, white T-shirt plain green sweatshirt (it can be their school jumper), green shorts or alternatively green or black joggers and trainers or plimsolls.

Please ensure that everything is clearly labelled with your child's name and class.

No earrings or watches may be worn during P.E. for health and safety reasons. If your child is unable to remove their earrings by themselves, please supply some tape to cover them during these lessons.



Homework

Your child will be set weekly English or Maths Tasks through Class Dojo. It is envisaged that the children

will spend up to an hour a week on these activities including practising multiplication tables and reading.

This year, homework will be set on a **Friday** and must be completed and uploaded to ClassDojo by the following **Wednesday**. Homework will be set online using Class Dojo and children will need to submit their work using the site as well.

Reading

As well as reading and discussing texts during English



lessons, each child will have their own reading book either from the school library or from the classroom bookshelf. There will be some time every week to review their individual reading with a teacher or Learning Support Assistant in school. They will therefore need to have their reading book and reading record with them everyday. We would be grateful if you could sign the record book when you hear your child read and we welcome any comments which you feel may be useful. To help keep books in good condition, we suggest that they are carried to and from school in a book bag. These should be named and are available to purchase from the school office.

To encourage the children to read at home to an adult we have a **Reading Ladder Challenge**. The challenge is for a child to read to an adult at home for a minimum of five times during the week for a period of approximately 15 to 20 minutes. The child's name is then moved up the ladder at the

end of the week and, at the end of the half term, the winner of our raffle will win a small treat.

Library Books

Each child can have their own library book from the Class Library.

Uniform

Please ensure that your child's name is written clearly inside everything they own – it is quite difficult to reunite children with jumpers in particular, if they are unnamed.

And Finally...

We hope that we can all work together so that your child has a really successful and enjoyable time in Year 4.

Yours sincerely,

Mrs FOX

Class teacher

Ancient Egypt Vocabulary

Anchor Words	Goldilocks Words	Step Up Words
<p>-Children have a thorough understanding of these words.</p> <p>-Everyday language used at home and school in daily interactions.</p> <p>-Children will have become familiar with these words through prior teaching and exposure.</p>	<p>-These are really useful words.</p> <p>-Likely to be encountered again in reading or oral language.</p> <p>-Words that are topic specific but important to the topic.</p>	<p>-Words that are particularly topic specific and less likely to encounter in daily interactions.</p> <p>- Advanced vocabulary they are likely to encounter again later on in education.</p>

Anchor Words	Goldilocks Words	Step Up Words
<p>earliest</p> <p>ancient</p> <p>pyramid</p> <p>mummy</p> <p>desert</p> <p>gods</p> <p>treasures</p>	<p>civilization</p> <p>tomb</p> <p>archaeologist</p> <p>artefact</p> <p>Egyptologist</p> <p>mummification</p> <p>process</p> <p>preserve</p> <p>hieroglyphs</p> <p>pharaoh</p> <p>goddesses</p> <p>Tutankhamun</p>	<p>Rosetta Stone</p> <p>hieratic</p> <p>demotic</p> <p>canopic jars</p> <p>shabti figures</p> <p>Horus</p> <p>Anubis</p> <p>excavations</p> <p>priceless</p>