



COLLECTIVE WORSHIP POLICY

UN Convention on the Rights of the Child	
Article 14	You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.

Responsibility for implementation:	Headteacher, all staff, Foundation governors
Responsibility for monitoring:	Curriculum Committee, Foundation Governors
Review cycle:	3 years
Date Agreed:	January 2020
Next Review Date:	January 2023

Our School is a school where every child matters and everybody is valued. We aim for our collective worship to reflect the distinctive nature of our Church of England Controlled Status and to reflect the Christian principles on which the school was established.

'Worship is to feel in the heart, and to express in some appropriate manner, a humbling but delightful sense of admiring awe and astonished wonder.' *[A.W. Tozer]*

Aims

Cranford Park CE Primary School believes that Christianity and our relationships with our beliefs are a vital part of school life. It is a reference point from which our thoughts, feelings and school ethos are developed. As a Christian foundation and in accordance with the requirements of the 1988 Education Act, at Cranford Park CE Primary School our Collective Worship aims to:

- Be inclusive and provide the 'cornerstone' of our pupils' social and moral development.
- Be pragmatic responding to the needs of individual pupils and staff.
- Reflect on our core values of Peace, Respect and Courage and how we can exhibit these in our daily lives. (see Appendix i)
- Explore values that are of a broadly Christian nature, and take account of pupils' own beliefs.

- Develop a community spirit, a common ethos and shared values.
- Consider spiritual and moral issues.
- Provide opportunities for pupils to pray for their families, the school, local community, wider community of Great Britain and the world.
- Explore and share the truths of the Christian foundation.
- Lead the children into an awareness of God in their daily lives.
- Enable children to explore their own beliefs.
- Encourage children's participation and response, giving time for reflection.
- Provide a focus for the school community each day.

Legal Requirements

We acknowledge the legal requirement that there must be a daily act of worship for all pupils. This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups.

The act of worship is not designated curriculum time under regulations and will not be subsumed under any part of the curriculum, including religious education.

In this school, responsibility for ensuring that appropriate Collective Worship takes place rests with the Governing Body after consultation with the Headteacher.

Withdrawal Rights

Parents have the right to withdraw their children from RE lessons or from the Act of Collective Worship. This must be put in writing to the Headteacher.

The Place of Collective Worship in the Life of our School

We endorse the belief that Collective Worship takes into account the religious and educational needs of all who share in it:

- Those who form part of the worshipping community in church
- Those for whom school may be their first and only experience of worship
- Those from other Christian traditions – or none
- Those from other faith backgrounds.

It will be a time when all can contribute and from which all can gain.

Organisation of Collective Worship

At Cranford Park CE Primary School we hold a daily act of collective worship. This forms part of the school day.

Monday : Whole School Worship sometimes led by a member of St Peter's Church or another visiting speaker.

Tuesday: Whole School Worship

Wednesday: Singing

Thursday: Key Stage Worship

Friday: Celebration

Themes are established on a fortnightly basis. Children are offered the opportunity to worship through the use of prayer, drama, art, stories, hymns and songs, poetry, reflection and discussion. Symbolism and imagery are used to allow all children to participate and contribute to the Worship.

We take the themes of our collective worship from the tradition of Christian faith and observe festivals and marked events on the Christian calendar. Our collective worship planning is detailed and there are many resources in place. Parents and carers are invited to attend class acts of Worship. Parent helpers in school are invited to attend whole school acts of worship and we encourage their attendance as this promotes community spirit and shows a link between school and home. Governors' attendance is always welcome.

Collective Worship will be used to:

- Celebrate special occasions together, in particular the major events of the Christian Year.
- Mark occasions of grief, crisis and joy.
- Develop awareness that we all have choices of belief/ attitude/behaviour/relationships.
- Contribute to our spiritual, moral, social and cultural development at Cranford Park.
- Reinforce our core values of Peace, Courage and Respect

To create an atmosphere for Worship

- Children are expected to enter and leave quietly
- Music is played at the start and end of the worship from a variety of sources. This may reflect the theme of the worship or the age of the children.
- A prayer will be said within Worship.
- A candle will be brought in by each class to represent them
- A collective worship display, relevant to the term's themes, will be on display in the shared area.

Monitoring and Evaluation

At least once a year, the school's provision of worship will be evaluated by Senior Management and members of the Governing Body to consider whether it meets the needs of all pupils and whether pupils are making progress in acquiring skills and abilities in organising and leading worship.

The Governing Body believes that fairness and consistency of judgement is essential to the operation of the school. All members of the school have equality of opportunity to achieve their full potential and will not be discriminated against because of age, disability, gender, sexual orientation, nationality, race, or religion. The Governing Body believes that the school always has to be aware of the potential for unconscious discrimination, to avoid assumptions about individual members of the school based on stereotypes and to use the teaching and

learning arrangements actively to encourage everyone to achieve their full potential. All our policies are consistent with our duty of care to protect our pupils and to provide a learning environment that is safe and healthy. In all our dealings, we respect the strict code of confidentiality that underpins our school ethos.

Vision, Values & Aims

Vision: To be a dynamic community of learning, built on Christian values, in which we all demonstrate **COURAGE, PEACE and RESPECT.**

These Christian Values form the basis of how we aim to achieve our vision. Each value is found in practice across the school. Our Values help inform our Christian understanding of God as Father, Son and Holy Spirit.

PEACE

The Father

Through our core value of Peace, we recognise that God the Father shares His creative love with us so that we can use this gift to make the world a peaceful place.

COURAGE

The Son

Through our core value of Courage, we recognise that because Jesus had the courage to give his life for us, we must have the courage to stand up for God's Values.

Aims (Mission) we aim to:

- Provide an education of the highest quality for each and every child.
- Provide a caring and welcoming school based on Christian morals and values that safeguards and promotes the welfare for all.
- Foster a life-long love of learning by providing a stimulating, rich, exciting and engaging curriculum tailored to meet individual needs.
- Value and respect all members of the school and wider community and celebrate their efforts and achievements.
- Foster a successful partnership with parents, carers, the church and community.
- Develop enthusiastic and positive children who are prepared for their future.



CRANFORD PARK

Church Of England Primary School

RESPECT

The Holy Spirit

Through our value of Respect, we recognise that the Holy Spirit comes alive in us when we value each other and celebrate our differences.