



Cook Class Bulletin

Cranford Park CE Primary School, Cranford Park Drive, Yateley, Hampshire GU46 6LB

April 2019

Welcome back to the start of your child's third term at school and their last term with us in Reception.

This Half-Term's

Topics... This half term we are finding out about Mini Beasts and our role play area is now a Garden Centre, chosen by the children who have helped to create it. We have our own caterpillars arriving any day now!! We will be watching over the next few weeks as they change into beautiful butterflies.



Activities for our Mini Beasts topic include looking at the environment, mini beast hunts around the school grounds, reading the Hungry Caterpillar story and exploring non-fiction books. *Please find attached at the end of the newsletter our Mini Beast key word table.*

The last few weeks of the Summer term will be finding out about going on a Holiday day and we will have a special day when we go on a pretend day out to the beach and have lots of fun at school.

RE for this half term is about the story of Ganesh and the Moon. After half term we will be discussing why water is precious and important to everyone.

What equipment will my child need? Please can I remind you to send your child to school with a school bag for their reading books and letter sounds.

Our P.E. for this term will be outside as much as possible and the children will require trainers or plimsolls to wear.

P.E. kit every week - This consists of:

A plain, white T-shirt
Plain, bottle green shorts
Trainers or plimsolls

Please ensure that everything is clearly **labelled** with your child's name and class. Could I ask that you continue to help your child practise taking off their uniform, and turning it the correct way round and getting dressed again by themselves? This will be a big help for us in the classroom and for the children once they are in Year 1. – Thank you.

Hats – This term all the children will need a hat at school to wear outside in the sunshine to keep them safe.

Water Bottles – These come in on a Monday and stay at school all week. We empty them every night and refill the next morning. They get sent home on a Friday. Please ensure that they are named. Every child should have a water bottle at school, especially in the summer term when we must make sure

they keep drinking enough during the day.

Library Books

Library time has changed over the last half term, as we are now lucky to have Mrs Holes with us in the classroom in the afternoons. Library time will now be run with Mrs Holes taking a different group of children every afternoon. I will create a timetable and send home/Tapestry which is your child's library day. Please make sure they have their library book in their book bag on this day. When your child brings their book home please encourage them to talk about the pictures and what they liked about the story. Any lost books must be paid for.

Phonics and Number

The children have daily sessions for our 'Letters and Sounds' and 'Number'. Please could you continue to support you child by going over the sounds and words at home? The letter cards can be used to make words and the children can write these out. We are learning to add and subtract numbers to 20, halving and doubling and how to write out a number sentence. We will be learning our Number Bonds to 10.

Reading Ladder

The children have shown great enthusiasm in the start of the reading ladder, so thank you for your support with this in reading with your child at home. The children all have a Reading Record Book in their bag, it is really

important that any reading/sounds practise you do with your child gets written in.

Writing

The children are all working hard on their writing, being keen to write labels, captions and of course writing their own stories for their story book. We are really proud of how well they are doing. Any extra practise they can do at home will also help to really reinforce and help your child to gain confidence! The children are also practising how to form numbers correctly and, again, any extra practise of this at home will really help.

Funky Fingers Homework

It is lovely to see the children enjoying the funky finger activities and they enjoy sharing with the class on Tapestry or by bringing it in to show. Fine motor activities make such a difference in their finger strength and therefore their pencil grip makes it easier for them to form their letters etc.

Wow Moments

It is always lovely to see/read the different things your child has been up to at home on Tapestry. The children also like to share these with the class on the whiteboard, so please upload any WOW moments that have made you proud!

Class Assemblies

It is nearly time for our class to take part in this event. These will



take place on

Wednesdays at 9:00am and we warmly welcome you to come and see your child performing. Our class assembly is on 3rd July 2019.

Play Equipment

Could you please ensure that children **are not** using the play equipment in the school grounds **before and after** the school day. We cannot ensure that it is being used safely during these busy times and do not want children injuring themselves. This also includes **not**

playing with equipment in the **mud kitchen** before and after school.

And Finally

If your child is upset or worried about something please come in and talk to one of the adults within the class. It may seem small to you but if it is a worry to your child then it is a big thing to them and we can work together to sort it out.

Yours sincerely,

Miss Hutchinson

Class teacher

Mini Beast Vocabulary

We are starting to send words home at the beginning of each unit to help develop children's communication skills. Most important is that they use them orally and within sentences when talking about mini-beasts, but there may be some simple words that they will start to read or even write. We will be using lots of the vocabulary throughout our mini beast topic at school and it would be beneficial if you could be talking about and using them at home too.

Anchor Words	Goldilocks Words	Step On Words
<p><i>-Children have a thorough understanding of these words.</i></p> <p><i>-Everyday language used at home and school in daily interactions.</i></p> <p><i>-Children will have become familiar with these words through prior teaching and exposure.</i></p>	<p><i>-These are really useful words.</i></p> <p><i>-Likely to be encountered again in reading or oral language.</i></p> <p><i>-Words that are topic specific but important to the topic.</i></p>	<p><i>-Words that are particularly topic specific and less likely to encounter in daily interactions.</i></p> <p><i>- Advanced vocabulary they are likely to encounter again later on in education.</i></p>

Anchor Words	Goldilocks Words	Step On Words
<p>-insect</p> <p>-butterfly</p> <p>-snail</p> <p>-ant</p> <p>-bee</p> <p>-fly</p> <p>-caterpillar</p> <p>-ladybird</p> <p>-worm</p> <p>-spider</p> <p>-hunt</p> <p>-look</p> <p>-small</p> <p>-body</p> <p>-head</p> <p>-legs</p>	<p>-mini beast</p> <p>-life cycle</p> <p>-habitat</p> <p>-cocoon</p> <p>-dragonfly</p> <p>-wings</p> <p>-nature</p> <p>-tiny</p> <p>-magnifying glass</p>	<p>-antennae</p> <p>-thorax</p> <p>-abdomen</p> <p>-chrysalis</p> <p>-pupa</p> <p>-praying mantis</p> <p>-millipede</p> <p>-centipede</p> <p>-crane fly (daddy long legs)</p> <p>-environment</p> <p>-minute</p> <p>-inspect</p>