



Cook Class Bulletin

Cranford Park CE Primary School, Cranford Park Drive, Yateley, Hampshire GU46 6LB

May 2022

Welcome back to the start of your child's third term at school and their last term with us in Reception.

This Half-Term's

Topics... This half term we will be finding out about Mini Beasts. Our class caterpillars have arrived and we have been observing the changes over the last couples of weeks. The children are very excited to watch them change and see them emerge as beautiful butterflies.



Activities for our Mini Beasts topic will include looking at the environment, mini beast hunts around the school grounds, reading the Hungry Caterpillar story and exploring non-fiction books. *Please find attached at the end of the newsletter our key word table.*

At the start of **Summer 2** we will move onto learning about BIG BEASTS (dinosaurs!), with lots of fun activities whilst learning about the past.



In the second half of Summer 2, we will be finding out about going on a Holiday and we will have a special day when we go on a pretend day out to the beach and have lots of fun at school.



RE for Summer 1 is about the story of Ganesh and the Moon. After half term, Summer 2, we will be

discussing why water is precious and important to everyone.

Our **P.E.** days this half term are Thursday and Friday. On a Thursday we have PE with Lewis and will be learning some cricket skills. On Friday we have our indoor PE session- yoga! Please make sure your child comes to school in their PE clothes on both Thursday and Friday (with spare shoes just in case on Thursday). We will also have a parachute slot during the week, normally a Tuesday.

P.E. kit consists of:

- A plain, white T-shirt
- School jumper/cardigan
- Plain, bottle green shorts
(plain black joggers if cold)
- Trainers or plimsolls

Water Bottles – These come home daily to be cleaned and should be brought back in the next morning. We are not able to supply the children with cups to drink out of in the classroom due to the virus/ensuring cups aren't shared. Each child receives a drink of water with their lunch in the hall also.

Phonics and Number

The children have daily sessions for phonics and number. Please could you continue to support your child by going over the sounds and tricky words at home, as well as reading their online eBook. The letter cards can be used to make words and the children can write these out too. They are doing really well in number- recognising that a number can be made up of different smaller

numbers (number bonds), learning to add and subtract numbers and record these as number sentences.

Writing

The children are also working hard on their writing, being keen to write labels, captions and writing their own stories with the magic story writing pens. We are really proud of how well they are doing. Any extra practise they can do at home will also help to really reinforce and help your child to gain confidence! The children are also practising how to form numbers correctly and, again, any extra practise of this at home will really help.

Sun cream

On the hotter and sunnier days, please can you apply long lasting sun cream onto your child before they come to school? If you feel they need to re-apply it at lunch time, please show them how to apply it themselves and send in a clearly named bottle. Your child cannot share sun cream with any other member of the class. We will supervise your child but cannot apply it for them.

Wow Moments

The children love to share their WOW moments, being proud of something they have achieved or done at home. We share these with the class on the whiteboard, so please upload any WOW moments that have made both you and them proud!

Take care and look after yourselves.

Mrs Garrett
Class teacher

We send home key vocabulary at the beginning of each unit to help develop children's communication skills. Most important is that they use them orally and within sentences when talking about mini-beasts/dinosaurs, but there may be some simple words that they will start to read or even write. We will use lots of the vocabulary throughout our topics at school and it would be beneficial if you could be talking about and using them at home too.

Anchor Words	Goldilocks Words	Step On Words
<p><i>-Children have a thorough understanding of these words.</i></p> <p><i>-Everyday language used at home and school in daily interactions.</i></p> <p><i>-Children will have become familiar with these words through prior teaching and exposure.</i></p>	<p><i>-These are really useful words.</i></p> <p><i>-Likely to be encountered again in reading or oral language.</i></p> <p><i>-Words that are topic specific but important to the topic.</i></p>	<p><i>-Words that are particularly topic specific and less likely to encounter in daily interactions.</i></p> <p><i>- Advanced vocabulary they are likely to encounter again later on in education.</i></p>

<u>Mini Beast Vocabulary</u>		
Anchor Words	Goldilocks Words	Step On Words
<p>-insect</p> <p>-butterfly</p> <p>-snail</p> <p>-ant</p> <p>-bee</p> <p>-fly</p> <p>-caterpillar</p> <p>-ladybird</p> <p>-worm</p> <p>-spider</p> <p>-hunt</p> <p>-look</p> <p>-small</p> <p>-body</p> <p>-head</p> <p>-legs</p>	<p>-mini beast</p> <p>-life cycle</p> <p>-habitat</p> <p>-cocoon</p> <p>-dragonfly</p> <p>-wings</p> <p>-nature</p> <p>-tiny</p> <p>-magnifying glass</p>	<p>-antennae</p> <p>-thorax</p> <p>-abdomen</p> <p>-chrysalis</p> <p>-pupa</p> <p>-praying mantis</p> <p>-millipede</p> <p>-centipede</p> <p>-crane fly (daddy long legs)</p> <p>-environment</p> <p>-minute</p> <p>-inspect</p>
<u>Dinosaur Vocabulary</u>		
<p>-dinosaur</p> <p>-fly</p> <p>-chase</p> <p>-catch</p> <p>-scary</p> <p>-big</p> <p>-skeleton</p>	<p>-fossil</p> <p>-scales</p> <p>-hunt</p> <p>-stomp</p> <p>-dangerous</p> <p>-sharp</p> <p>-enormous</p> <p>-meat eater</p> <p>-plant eater</p>	<p>-Apatosaurus</p> <p>-Triceratops</p> <p>-Brachiosaurus</p> <p>-Stegosaurus</p> <p>-Tyrannosaurus Rex</p> <p>-Pterodactyl</p> <p>-extinct</p> <p>-carnivore</p> <p>-herbivore</p> <p>-omnivore</p>