



**CRANFORD PARK**

Church Of England Primary School

# PROSPECTUS

Cranford Park Drive, Yateley, Hampshire GU46 6LB  
01252 870536

## **Welcome to Cranford Park C of E Primary School**

Cranford Park Church of England Primary School is a one-form entry primary school meaning that we have one class of children in each year group from Year R to Year 6.

As an all-through primary school, we can provide continuity for the children as they progress from Year R to Year 6. Teachers and support staff are able to work closely together to plan a progressive curriculum from Early Years to the end of the Primary phase. I believe that children learn best through first-hand experience and our curriculum is designed with this in mind so that pupils are stimulated and motivated to learn. Children are encouraged to take increasing responsibility for their learning, to promote confidence and independence.

At Cranford Park we aim to ensure that all children have full access to high quality teaching and learning experiences. We work closely with families and the community to make sure that we are serving the needs of all our pupils.

Our school supports all children to achieve their full potential. We do this by recognising and building upon their strengths and by identifying their needs and ensuring that these are met. We have high aspirations for all of our pupils and encourage them to believe that they can do whatever they set their minds to.

We promote the highest standards of behaviour from our pupils. Our core Christian values of Peace, Courage and Respect underpin all that we do and our relationship with St Peter's Church supports this.

I look forward to working in partnership with you as your child begins this next phase of their education and development.

This prospectus aims to give you general information about the school, but if you would like to see the school in action then please make an appointment to visit us.

Yours sincerely



Georgina Edwards  
Headteacher

## ***The School***

Cranford Park C of E Primary School is a Church of England (Controlled) Primary school for children from four to eleven years of age. The school serves the local community of Yateley. St Peter's Church and the Local Authority appoint a number of governors who, together with Parent and Staff Governors, work closely with the Headteacher to lead the school.



## **Vision**

As a Church of England School, Christian values and beliefs form the basis of our school life.

At Cranford Park we:

- create a safe, caring environment, where pupils feel valued and are listened to
- provide a challenging curriculum, which aims to ensure all pupils reach their full potential
- develop independence and enthusiasm for learning
- encourage pupils to respect themselves and others
- create a supportive partnership between the school, parents and the wider community



We have a close relationship with St Peter's Church. The pupils are actively involved in many celebrations held either in school or at St Peter's Church such as Harvest, Christmas and Easter and members of the Church community regularly support the school and our pupils in many ways.

## Our school environment

Cranford Park C of E Primary School is set in four and a half acres of land, comprising of a field, two playgrounds and woodland and garden areas. The school contains seven large classrooms, a hall with adjoining kitchen, a music and drama room, a computer suite, a food technology room, a library and group teaching spaces.



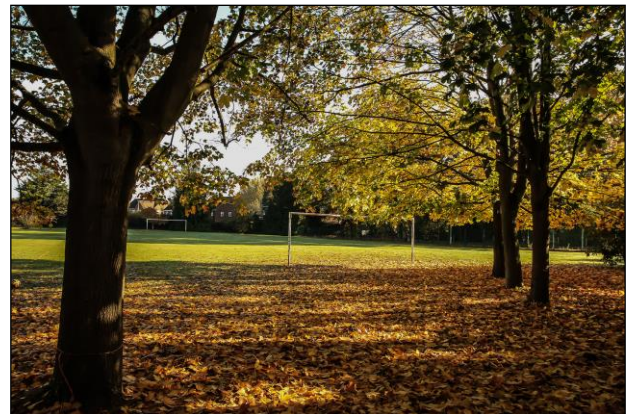
Key Stage 1 playground



Our new play equipment



Food technology room



Woodland area



Early Years play area



Library

### ***Accessibility***

The school is accessible for wheelchair users with ramped access being available and all facilities are on the ground floor. We have an accessible toilet, a designated parking space for blue badge holders and a hearing loop. We will always work with parents to make adaptations as needed.

### ***The School Governors***

The Governing Body oversees the work of the school and acts as a critical friend to ensure that we are continually aiming for excellence, so that all children can meet their full potential. Being a Governor requires commitment and time but the work is kept in perspective and meetings and working parties are conducted in a good, positive spirit. There are sometimes vacancies for Parent representatives and if you would be interested in serving as a Parent Governor, please do not hesitate to contact the Clerk to the Governors via the school office.

### ***The Curriculum***

Through engaging, interesting topics, we teach the core subjects of English and Mathematics as well as Science, History, Computing, Geography, Design and Technology, Music, Art, Religious Education and Physical Education. French is taught in Key Stage 2.

We regularly revise and update our curriculum in response to children's interests and the changing world around us. We always aim to build on children's abilities and celebrate their achievements.

### ***Special Educational Needs***

Every child has their own individual, educational needs. Teachers plan lessons which enable children of all abilities to succeed and make progress. We also have a team of dedicated Learning Support Assistants (LSAs) who support the learning of pupils. Our Special Needs Co-ordinator works closely with the teachers and LSAs to develop 'Individual Education Programmes' as needed. Building self-esteem and confidence play a crucial role in supporting all pupils but particularly those with Special Educational Needs.

### ***Able and Talented Children***

Where a child appears to have distinct abilities in some or all curriculum areas we ensure that their needs are also catered for. Appropriate work is organised that ensures they are working at their optimum level. Our aim will be to nurture and build on their talents. Our Able Child Co-ordinator assesses children who are considered to have a talent and advises teachers on appropriate programmes to extend each child.

### ***Sporting Activities***

Our school recognises the tremendous value of sport. Games and P.E. form part of the school curriculum and children who can find academic work difficult often achieve success in this area first before developing confidence in other subjects. Cranford Park is part of a 'Sports Partnership' and benefits from specialist training on a wide range of sporting activities. Children in Year 5 have weekly swimming lessons with a qualified swimming teacher for the majority of the



year to develop their swimming skills and confidence in the water. Numerous sporting activities are offered as extra-curricular activities throughout the year.

### ***Religious Education***

RE is taught in accordance with the Hampshire syllabus. Collective Worship is held daily and includes time for reflection. Parents who, on grounds of conscience, wish to withdraw their children from Religious Education or from Collective Worship are asked to notify the Governors in writing. Any child who is withdrawn will either work in another class or, in the case of a Collective Worship, will be supervised by a member of staff.

### ***Sex and Relationship Education***

Sex and Relationship Education is built into the Personal, Social and Health Education programme of the school and will include a series of age appropriate, educational DVDs. Parents have the opportunity to view and comment on the material before it is introduced into the programme provided by the school. A copy of the policy on the teaching of Sex Education, as agreed by the Governors, is available from the school office or our website.

### ***Extra-Curricular Activities***

School clubs are offered to enhance the opportunities offered to the pupils at Cranford Park and we offer a range of activities. Teachers, who give their time freely, run most clubs. Some are run by outside specialists who make a charge for their time. Clubs run at lunchtimes, before and after school.



### ***Behaviour***

We promote the highest standards of behaviour at Cranford Park and our behaviour policy focusses mainly on rewarding good behaviour for individuals and group as well as having clear sanctions for when pupils do not behave in an appropriate manner. These include missed personal time at break or lunchtimes. Pupils are involved in deciding on the rules needed for all children to be safe, happy and able to learn effectively at our school and they understand the need for these to be applied consistently and fairly.

### ***Home School Agreement***

Parents are the most significant adults in a child's life and it is very important that children know that their parents support the school staff in their efforts and agree with the principles described in the agreement. Schools function best when there is real partnership and a trusting relationship between home and school. Signing the Home School Agreement shows that you recognise, and agree with, our values and aims.



### ***Playtimes***

Children need time to relax and have fun with their friends. The children are given supervised play opportunities during the morning and at lunchtime.

We know that playing together is an important part of children's development and teaches them valuable lessons in their relationships with others.

### ***Homework***

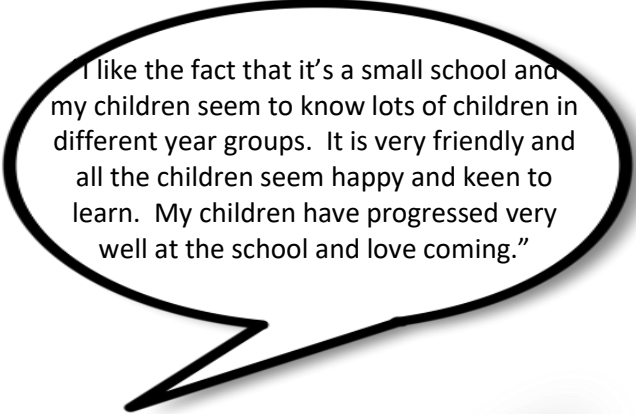
Homework is part of school life for children of this age and at Cranford Park we recognise the benefits. We hope that you will be able to spend some time with your child supporting them with their tasks at home. Children appreciate your interest when they have to learn their spellings or tables, they enjoy reading more and of course when it comes to more difficult tasks you can be an invaluable source of knowledge and advice.

Children need to be prepared for the requirements of secondary schools and our regular homework, which increases gradually as children go through the school, gives them an insight of what will be expected.

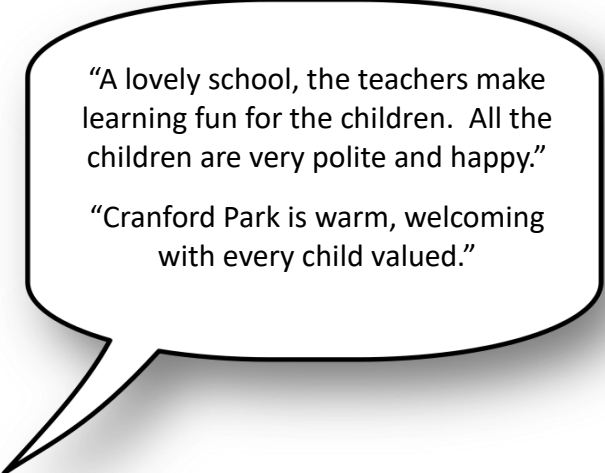
### ***Response to Covid-19***

During the Covid-19, we have continued to provide high quality education for all pupils, whilst putting in safety measures that help to protect our pupils, staff and the wider community. Our remote learning provision and the academic and emotional support provided to children (and their parents) whilst learning at home was highly praised.

### ***What some of our parents say ...***

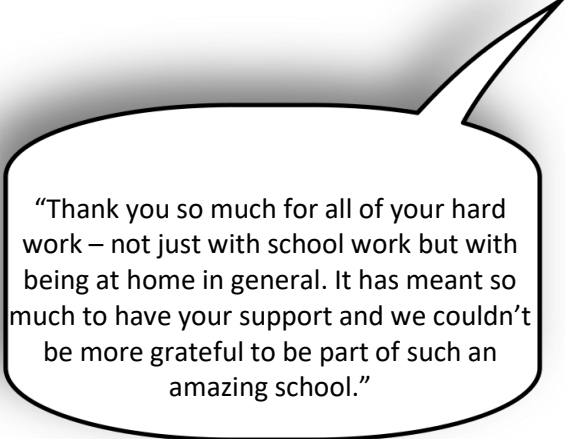


"I like the fact that it's a small school and my children seem to know lots of children in different year groups. It is very friendly and all the children seem happy and keen to learn. My children have progressed very well at the school and love coming."

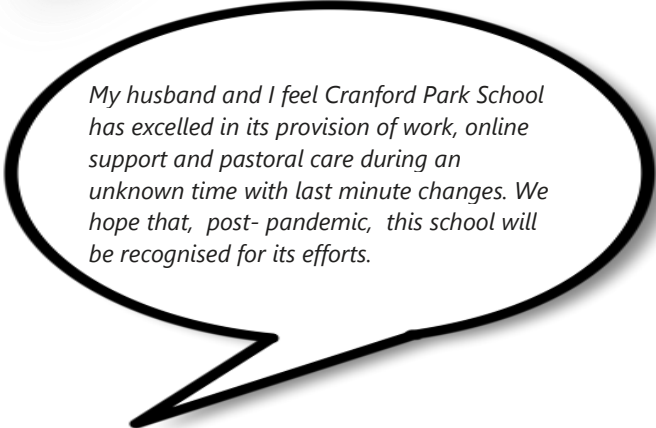


"A lovely school, the teachers make learning fun for the children. All the children are very polite and happy."

"Cranford Park is warm, welcoming with every child valued."



"Thank you so much for all of your hard work – not just with school work but with being at home in general. It has meant so much to have your support and we couldn't be more grateful to be part of such an amazing school."



*My husband and I feel Cranford Park School has excelled in its provision of work, online support and pastoral care during an unknown time with last minute changes. We hope that, post- pandemic, this school will be recognised for its efforts.*

### ***More Information and Policies***

More information about our school and statutory policies are available to view on our school website, [www.cranfordpark.hants.sch.uk](http://www.cranfordpark.hants.sch.uk)