



**CRANFORD PARK**

Church Of England Primary School

# **PROSPECTUS**

Cranford Park Drive, Yateley, Hampshire GU46 6LB

## **Welcome to Cranford Park CE Primary School**

Cranford Park CE Primary School opened in September 2010 following the amalgamation of Yateley Infant and St Peter's CE Junior Schools.

Many exciting opportunities have been created by both schools amalgamating and the establishment of a new school for Yateley. We can provide better continuity for the children as they progress from Year R to Year 6. Teachers and support staff are able to work closely together having planned a curriculum from Early Years to Year Six. We ensure that all children have full access to high quality teaching and learning experiences. We develop home-school and community links to make sure we are serving the needs of all our families and keeping them fully informed.

The school aims to develop all children so that they achieve their full potential. We aim to do this by recognising and building upon their strengths and by identifying their needs and ensuring that these are met.

Across the school there is a strong focus on school improvement. We believe that children learn best through first-hand experience and our curriculum is designed with this in mind so that pupils are stimulated and motivated to learn. Children are encouraged to take increasing responsibility for their learning, which promotes confidence and independence.

We have high expectations of our pupils and promote the highest standards of behaviour, based on Christian values and a respect for others in our community.

We look forward to working with you so that you can support your children on their road to success. This prospectus aims to give you general information about the school, but if you would like to see the school in action then please make an appointment to visit us.

We look forward to meeting you.



Georgina Edwards  
Headteacher

### ***The School***

Cranford Park CE Primary School is a Church of England (Controlled) Primary school catering for boys and girls from four to eleven years of age. The school serves the local community of Yateley. As a Controlled school Hampshire County Council (the Local Authority) owns the buildings and employs the staff. The Church and Local Authority appoint a number of governors to the school, together with Parent and Staff Governors to support and challenge the Headteacher.

Christian values and beliefs form the basis of school life within an environment where the highest standards can flourish.

We aim to:

- create a secure, safe and caring environment, where pupils feel valued and are listened to
- provide a challenging curriculum, which ensures all pupils reach their full potential
- encourage independence and enthusiasm for learning thus raising pupils' self esteem
- encourage respect for themselves and other peoples' beliefs, customs and opinions
- create a supportive partnership between the school, parents and the wider community

We have very close connections with St Peter's Church. The pupils are actively involved in many celebrations held either in school or at St Peter's Church such as Harvest, Christmas and Easter . Throughout the year pupils will participate in fund raising events in support of local and international charities.

### ***History and Buildings***

The original 'Yateley National School' was sited in Old School Lane, moving to its present location in Cranford Park Drive in 1958. With the massive increase in numbers of children in the 1970s, the school split into separate infant and junior schools on adjacent plots.

The amalgamation saw the two parts joining together once more on the Cranford Park Drive site. This is set in four and a half acres of land, comprising a field, hard playground and woodland and garden areas. Hampshire County Council completed an extensive refurbishment and extension programme on the Infant school site. 1.9 Million pounds was invested in the transformation of the building into a state of the art Primary School. The school contains 7 large classrooms, a hall with adjoining kitchen, admin areas, Music and Drama Studio, ICT suite, Food Technology room, staffroom, staff workroom, group teaching spaces and a learning resource centre.

The school has a great deal of space; there is a nature area in the school that features in our curriculum. The grounds are well kept and offer a wealth of educational opportunities as well as catering for our sporting needs.

### ***Security and Accessibility***

There is great emphasis on security at Cranford Park and creating a safe environment for the children. All Parents and visitors should enter the school via the main entrance. The school is accessible for wheelchair users with ramped access being available and all facilities are on the ground floor. An accessible toilet is available. Disabled visitors driving themselves are welcome to park their vehicles in the school car park in the designated space.

### ***The School Governors***

The Governing Body oversees the work of the school and acts as a critical friend to ensure that the school makes good progress. Being a Governor requires commitment and time but the work is kept in perspective and meetings and working parties are conducted in a good, positive spirit. There are sometimes vacancies for Parent representatives and if you would be interested in serving as a Parent Governor, please do not hesitate to contact the Clerk to the Governors via the school office.

### ***The Curriculum***

The curriculum at Cranford Park includes the core subjects, English, Mathematics and Information Communication Technology. Science, History, Geography, Design and Technology, Music, Art, French and Physical Education, are also taught. In addition the curriculum includes Religious Education and this is taught in line with the local authority agreed syllabus.

At Cranford Park a new and creative curriculum is in place. It covers all of the statutory requirements but in a way that links curriculum areas together, which gives improved relevance and understanding. We always try to build on children's abilities and celebrate their achievements.

### ***Special Educational Needs***

Every child has their own individual educational needs and we are determined to meet these wherever possible. Teachers plan lessons where the work is set at appropriate levels for the different abilities in each class. Every class has a trained Learning Support Assistant (LSA) who spends their time with children who need help to support or extend their learning. Our Special Needs Co-ordinator assesses children who are considered to have a special need. Appropriate programmes are devised for the children to follow supported by the LSAs. The work in these 'Individual Education Programmes' will be devised to fit as closely as possible with the work that the rest of the class is attempting. Self-esteem is very important and the subtle way in which support is given ensures that this is kept intact and confidence grows.

### ***Able and Talented Children***

Where a child appears to have distinct abilities in some or all curriculum areas we ensure that their needs are also catered for. Appropriate work is organised that ensures they are working at their optimum level. Our aim will be to nurture and build on their talents. Our Able Child Co-ordinator assesses children who are considered to have a talent and advises teachers on appropriate programmes to extend each child.

### ***Sporting Activities***

Our school recognises the tremendous value of sport in the curriculum. Games and P.E. form part of the school curriculum and sometimes children who find academic work difficult achieve success in this area first before developing confidence in other subjects. Cranford Park is part of a 'Sports Partnership' and benefits enormously from specialist training on a wide range of sporting activities. Children have the opportunity of learning to swim from Year Two. Numerous sporting activities will be offered as extra-curricular activities throughout the year.

### ***Religious Education***

This is given in accordance with the Hampshire syllabus. Collective Worship is held daily and includes time for reflection. Parents who, on grounds of conscience, wish to withdraw their children from religious education or from Collective Worship are asked to notify the Governors in writing. Any child who is withdrawn will either work in another class or, in the case of a Collective Worship, will be supervised by a member of staff.

### ***Sex and Relationship Education***

Sex and Relationship education is built into the normal health education programme of the school and will follow a series of educational television programmes. Parents have the opportunity to view and comment on the material before it is introduced into the programme provided by the school. A copy of the policy on the teaching of Sex Education, as agreed by the Governors, is available from the school office or our website.

### ***Library***

The school has an extensive Library with both fiction and non-fiction titles. These books may be borrowed from school for pleasure and study at home.

### ***Extra Curricular Activities***

School clubs form a very important part of school life and at Cranford Park we offer a range of sporting and recreational activities. Teachers, who give their time freely, run most clubs. Some are run by outside specialists who make a charge for their time. Clubs run at lunchtimes, before and after school. After school clubs usually finish by 4.15pm.

### ***Behaviour***

It is part of the teacher's job to be a role model and to draw attention to and discuss all manner of issues that help children grow up to be fine young adults. Teachers not only deliver the curriculum in an exciting way but also cover many other aspects of growing up. Children must understand right and wrong and must learn how to behave in all areas of society.

At Cranford Park we have clear anti-discrimination policies, any incidents that occur will be investigated fully and any necessary action taken.

For those children who have difficulty behaving in an appropriate manner at school we have a series of sanctions, which include missed personal time at break or lunchtimes. Children who cannot behave at lunchtimes can be excluded and have to be supervised at home instead. If there are serious or persistent problems we will contact you and expect your full support.

Children need to know that the partnership between home and school is sound and reinforcement of a message at home will often stop a problem developing at school. We trust you will support us in guiding your child's behaviour.

### ***Playtimes***

Children need time to relax and have fun with their friends. The children are given supervised play opportunities during the morning and at lunchtime. We know that playing together is an important part of children's development and teaches them valuable lessons in their relationships with others.

### ***Homework***

Homework is part of school life for children of this age and at Cranford Park we recognise the benefits. We hope that you will be able to spend some time with your child supporting them with their tasks at home. Children appreciate your interest when they have to learn their spellings or tables, they enjoy reading more and of course when it comes to more difficult tasks you can be an invaluable source of knowledge and advice.

Homework should not dominate evenings at home and it should not cause your child anxiety. We are keen that standards expected here are maintained at home and would ask that, if possible, children can do their homework somewhere quiet, away from distractions. Children need to be prepared for the requirements of secondary schools and our regular homework gives them an insight of what will be expected.

### ***Home School Agreement***

The school's Home School agreement explains the aims and values of the school. It states the responsibilities of the school, parents' responsibilities, and what this school expects of its pupils. Parents are the most significant adults in a child's life and it is very important that children know that their parents support the school staff in their efforts and agree with the principles described in the agreement. Schools function best when there is real partnership and a trusting relationship between home and school. Signing

the Home School Agreement shows that you recognise and agree with our values and aims.

### ***Child Protection***

In order to promote the safety and protection of children in the school and to comply with DfE guidance, the school shall refer any concerns about the well being of its pupils to the 'Children's Services, Social Care Department'. The Designated Safeguarding Lead for the school is the Headteacher.

### ***Insurance***

As with all schools, Cranford Park has full public liability cover and extra cover for pupils is organised during residential school visits. We do not offer personal accident cover for children and parents who feel this is important can obtain this from insurance brokers.

We cannot accept responsibility for items brought to school by children. Therefore, we recommend strongly that children do not bring any toys or expensive items to school just in case they are lost or broken.

### ***Access to a Child's School Records***

Children's school records are important in enabling teachers to communicate in a helpful and constructive way about how well a child is progressing in learning. Parents may, through arrangements made by the school, read their child's school records, but it will probably be most helpful if progress is discussed with the child's teacher, when fuller explanations can be given than it is possible to record on official records.

### ***Access to Information***

Parents may have access to certain school documents by prior appointment arranged through the school office. Documents available for you to view in school are:

- The Governors' statement of Curriculum Policy
- The National Curriculum Programmes of Study
- The Hampshire Agreed Policy for Religious Education
- The Governors' School Profile
- Minutes of Governor meetings
- All published Ofsted reports which refer to the school
- All copies of each School Policy.

Many of these documents are available to view on our school website, [www.cranfordpark.hants.sch.uk](http://www.cranfordpark.hants.sch.uk)