



Earle Class Bulletin

Cranford Park CE Primary School, Cranford Park Drive, Yateley. GU46 6LB

April 2019

Welcome back to the summer term. Hopefully you all had a restful Easter break and are looking forward to sharing some exciting learning with your children.

Our Topic this half term is called "Are you my mummy?" and has a strong **Science**



focus. We will be learning all about our bodies and how they are different and similar to other animals. We will also be recognising that animals can produce offspring and these grow into adults.



In **History** we will be discovering how we kept ourselves clean in the past – especially how the process of washing clothes has changed since Victorian times.

In **Music** we are very fortunate to have Charanga as our music programme. This half term we will be exploring "Imagination" to help find rhythm and pulse.

We will continue to look at the equator in **Geography**, learning about hot and cold countries and where animals come from.

Our **RE** topic is all about special people, special clothes and what is special to us.



Our **Art** project allows the children opportunities to learn how to draw

a self-portrait and look at a selection of artists.



Please can your child have their full PE kit in school at all times?

This consists of:

**A plain, white T-shirt
Plain, bottle green shorts
Trainers/plimsolls.**

No earrings or watches may be worn during P.E. for health and safety reasons. If your child is unable to remove their earrings by themselves, please supply some tape to cover them during these lessons.

Water bottles

As the warmer weather approaches (hopefully!) it is even more important that your child has regular drinks throughout the day. Please make sure your child has a named water bottle in school.

Spelling homework will come each week with the homework. There will be a task to help your child remember each word.

Homework will continue to be short tasks which may include playing a maths game, drawing, simple research etc. linked to the topics your child is covering in class. These activities are meant to be fun, short and valuable to sharing your child's week at school.

Please remember that daily reading is also part of the children's homework – please try and make time for this, even if it is just 5 minutes! The reading ladder is working well and the children are keen to reach the top of the ladder by reading at least 5 times in a week.

Bug Club has not been used as much as previous terms. I get a report of how well each child is doing and am able to assign more books once the reading level has been completed. It is a great resource for helping your child to read and also show their comprehension skills once they have read.

Play Equipment

Could you please ensure that children are not using the play equipment in the school grounds before and after the school day. We cannot ensure that it is being used safely during these busy times and do not want children injuring themselves.

Visit to Farnham Museum

Next half term on Wednesday 3 July we will be visiting Farnham Museum to learn about Victorian times which links to our History unit.

We shall all be dressing up in character (Victorian) and we ask that you help find your child a suitable outfit for the excursion.

Library

Unfortunately we no longer have a designated librarian as she is now working in a classroom. However, we have eager and sensible Year 5 children who have volunteered to take children from Year 1 each morning to change their library books.

If your child would like to borrow or swap a book they can do so most mornings from about 8:30-8:50am (depending on availability and schedule of Year 5).

Phonics Screening Test

Our phonics screening test will be held in June. I ask that you keep practising the phonics sounds I have sent home and to also ask your child to spot any as they are reading.

Class Assembly

We look forward to sharing our learning journey with you on Wednesday 8th May at 9am.

Yours sincerely

Miss Crawford

Class teacher

Are you my mummy? Animals

We are starting to send words home at the beginning of each unit to help develop children's communication skills. Most important is that they use them orally and within sentences when talking about animals, but there may be some simple words that they will start to read or even write. We will be using lots of the vocabulary throughout our animal topic at school and it would be beneficial if you could be talking about and using them at home too.

<p><i>-Children have a thorough understanding of these words.</i></p> <p><i>-Everyday language used at home and school in daily interactions.</i></p> <p><i>-Children will have become familiar with these words through prior teaching and exposure.</i></p>	<p><i>-These are really useful words.</i></p> <p><i>-Likely to be encountered again in reading or oral language.</i></p> <p><i>-Words that are topic specific but important to the topic.</i></p>	<p><i>-Words that are particularly topic specific and less likely to encounter in daily interactions.</i></p> <p><i>- Advanced vocabulary they are likely to encounter again later on in education.</i></p>
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Anchor Words	Goldilocks Words	Step On Words
<ul style="list-style-type: none"> -animal -fish -bird -seed -baby -mummy -body -fur -fin -skin -adult -food -father 	<ul style="list-style-type: none"> -mammal -reptile -amphibian -birth -mother -habitat -webbed feet -offspring -shelter -food chain -creature -young -litter -protect -life cycle 	<ul style="list-style-type: none"> -environment -sustenance -physique -nourishment -nutrition -organism -mature -progeny