

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Lewis (our PE coach) has taught outdoor games lessons across the whole school, for the whole year. He taught key worker groups when the school was closed due to the pandemic in Spring 2021, working alongside teachers and learning support assistants when they were teaching in school (and not delivering remote learning from home) to develop their skills and confidence in delivering games sessions.</p> <p>Pupils across a range of year groups have had access to a lunchtime football club throughout the year.</p> <p>The school has subsidized pupils to enable them to join in with paid football and judo clubs.</p> <p>Within Covid19 restrictions, pupils took part in a Sport's Day which combined collaborative team events (within bubbles) and competitive races to give pupils an opportunity to experience competition.</p> <p>Relax Kids implemented for all pupils via zoom for mental well-being</p>	<p>To work with the coach to ensure pupils experience the full range of games across a 2 year cycle, and ensure there is clear progression of skills developed.</p> <p>Involve staff and parents in increasing take up of lunchtime football club, especially amongst disadvantaged pupils.</p> <p>Involve staff and parents in increasing take up of judo club, especially amongst disadvantaged pupils.</p> <p>Continue to offer opportunities for competition within a supportive environment.</p> <p>Provide opportunities for pupils to experience a greater range of activities and sports.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £ 9280.30
+ Total amount for this academic year 2020/2021 £17640
= Total (can be carried forward to 31st July 2022) £ 26,920.30
Total spend : £16,591.02 (carry forward £10,329.28 to 2021/22)

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – top up sessions are provided for year 5 and 6 pupils who need further support to reach the requirements

Budget Tracking

Academic Year: 2020/21		Total fund allocated: £26920.30		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
Intent	Implementation		Impact	£5,564.26	
Encouraging active play during break times and lunchtimes	Additional lunchtime supervisor employed to promote active play	£3019	Children encouraged to take part in more activity at lunch times	£4685.26	
	Grounds and outside play equipment maintained to ensure safety.	£262 £1025	Site and equipment is safe for active play		
	Additional equipment purchased	£379.26	Greater choice for children to engage in active play		
Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	Subsidized or fully funded spaces at judo and football clubs before school and at lunchtime	£200	More pupils able to access the club who may not have been able to afford it.	£200	
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	Additional sessions offered to year 5 and 6 pupils who have not yet met required standards.	£679	Greater water confidence achieved and a higher percentage of pupils achieving required standard	£679	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 2.6 %

Intent	Implementation		Impact	
Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching	Walk to school week implemented, encouraging children to walk, scoot or cycle to school	£24	Greater number of pupils and families walking and cycling to school	£696.80
	Bikeability run for year 5 pupils to enable them to cycle safely to school	£181		
Ensure PE equipment is updated and serviced and contributes to high quality lesson and teaching	New equipment purchased. Current equipment checked for safety	£112.80 £379		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	22 %

Intent	Implementation		Impact	£6,055
Hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	Chelsea Coach works alongside teachers to deliver high quality games sessions	£4455	All teachers gain skills, knowledge and confidence to deliver own games sessions.	
Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	PE leader time to support and mentor colleagues and ensure staff have knowledge, skills and resources to deliver high quality PE	£1600	Teachers are equipped to deliver high quality PE	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
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			0.7 %
Intent	Implementation	Impact	£200
Introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Relax Kids via zoom for all pupils in Autumn term, and then for Year 6 in Summer term for mental health / well-being		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			15 %
Intent	Implementation	Impact	£4,074.96
Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	<p>Socially distanced Sports Day for pupils to encourage competition. *CR time to organise. KG admin)</p> <p>Sports' markings</p> <p>Field mowing</p> <p>Trophies and engraving</p> <p>Football goals purchased</p>	<p>£180</p> <p>£36</p> <p>£120</p> <p>£400</p> <p>£68</p> <p>£1233.48</p>	Children enjoyed competing in track and field and relay events.

Signed off by	
Head Teacher:	
Date:	15 th July 2021
Subject Leader:	C. Rees
Date:	12 th July 2021
Governor:	
Date:	15 th July 2021