

Cranford Park CE Primary School

Subject Overview for History

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills
Foundation Stage	Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.					
Objectives	People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.					
Early Years	<u>My New School and On Safari</u> -How we all like different things -Friendship Week- talking about what makes a good friend and a time someone in the class was a good friend to them.	<u>All About Me Inside Out</u> -How I have changed -Bonfire night -Celebrating (RE- Christmas): discussing their experiences of birthdays and retelling story of when Jesus was born. -Remembrance Day (Poppy Day) -St. Andrew's Day	<u>Castles</u> -The Royal Family -Our own family tree -Old fashioned houses and equipment – Kitchen/ telephones/ etc.	<u>Celebrations</u> -Traditions in other Countries e.g. Chinese New Year -St David and St Patrick's day -Shrove Tuesday -Re 'new life at Easter'- Christian traditions e.g. egg rolling -World Book Day- sharing stories with parents/grandparents and discussion of childhood favourite books	<u>Big Beasts and Mini-beasts</u> -The history of dinosaurs- fossils, skeletons etc. -St George's day	<u>Rainbow Fish and Holidays</u> -How to travel - Old fashioned transport -Previous holiday memories, what do you remember? Why were they special?
<u>Happening all the time throughout the year:</u> <ol style="list-style-type: none"> Home corner e.g. washing routines, cooking at home Talking (often drawing) about own families e.g. who is in their family, what they look like, talking about when they were a baby, close families past (when mummy went to school etc.), at nanny's I do this... but at home I do this... Phonics- bringing in and talking about objects from home e.g. baby brothers/sisters toy, daddy's fishing rod etc. 						

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4. Different discussions around emotions/feelings, when they might have felt them in the past and why. (e.g. feeling afraid when they first started school without mummy)						
5. Baking/Cooking. Talking about what baking they do at home, whether this be with mummy/daddy/nanny etc.						
Vocabulary		Change When... Long ago Every year About 100 years ago...	Modern Old-fashioned Now... Long ago...		Millions of years ago... Long ago...	When I was little... Last year... Long ago...
Books			Castles non-fiction books Houses and Homes by Mike Jackson Peek Inside- Knights' Castle		Ten Terrible Dinosaurs by Paul Stickland Dino Duckling by Alison Murray Harry and the Dinosaurs and the Bucketful of Stories by Amelia Reynolds Long and Ian Whybrow How Dinosaurs Really Work! by Alan Snow	
Year 1		<u>Significant national event beyond living memory: The Great Fire of London</u>	<u>Significant Individuals: Grace Darling</u>			<u>Changes within living memory: Toys</u>
Vocabulary		Chronological order Cause Flammable Building materials (wood, straw, brick, etc) Source Changes	Heroine Ship wreck Famous Lighthouse Museum			Material (plastic, metal, wood, etc) Similarities/differences Changes Computerised
Books		The Baker's Boy and the Great Fire of London' 'Samuel Peep's Diary'	'The Lighthouse Keeper's Lunch'			'Lost Toy Museum'

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Year 2	<u>Significant events and people: Neil Armstrong and the moon landing</u>	<u>Significant national event beyond living memory: The Gunpowder Plot</u>			<u>Local Study: St Peter's Church</u>	<u>Lives and Times: Florence Nightingale and Edith Cavell (Nurturing Nurses)</u>
Vocabulary	Astronaut Space Race Cold War Impact Sources	Causes Change Chronological order Parliament Religion (Catholic and Protestant)			Church Changes Community Memorial	Nurse Chronological order Influence Change (causes and impact)
Books	'Zoom Rocket Zoom'					'Vlad and the Florence Nightingale Adventure'
Year 3			<u>Stone Age to Iron Age Britain</u>		<u>Roman Empire and its impact on Britain</u>	
Vocabulary			Prehistoric Neolithic Chronology Duration Similarities/differences Continuity/change Hunter gatherer		Roman Empire Civilization Invasion Colonisation Military invasion Latin Continuity and change	
Books			'Littlenose the Leader' 'How to Wash a Woolly Mammoth' 'Stone Age Boy'		'Horrible Histories – Rotten Romans' Roman Britain – Izzi Howell Life in Roman Britain – Anita Britain The Romans - Britain in the Past - Moira Butterfield	
Year 4	<u>Earliest Civilisations and Ancient Egypt study</u>		<u>Anglo Saxons & Scots</u>			

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Vocabulary	Civilization Chronological order Historical period Similarities/differences Continuity and change Mummification Archaeologist Artefact		Invasion Religion Kingdom Continuity and change Legacy			
Books	'Secret of the Sun King' 'There's a Pharaoh in our Bath' 'Marcy and the Riddle of the Sphinx'		'Beowulf' 'Monster Slayer'			
Year 5		<u>Local Study: Samuel Cody and the first powered flight in the UK</u>	<u>Vikings and Anglo Saxons up to 1066AD</u>			<u>Mayan Civilization: Non-European society that provides contrasts with British history AD900</u>
Vocabulary		Long term/short term significance Invention Powered flight Chronology	Invasion Danelaw Similarities/differences Change and continuity Legacy			Civilization Compare and contrast Similarities/differences Religious beliefs Causes and consequences
Books			'Viking Boy'			Horrible Histories 'Jake Atlas'
Year 6	<u>Bombs, Battle and Bravery</u> <u>British study that extends beyond 1066: Dunkirk and the Battle of Britain</u>		<u>Ancient Greece</u>			
Vocabulary	Significance Impact Continuity and change		Civilization Chronology Characteristics			

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	Allies Phoney War Rationing Evacuation Hitler, Germans Axis,		Continuity and change Types of government: democracy, oligarchy, monarchy, tyranny Philosophy			
Books	'Goodnight Mr Tom' 'Letters from the Lighthouse'		'Who Let the Gods Out?' 'Mythologica'			