



<b>UN Convention on the Rights of the Child</b>	
Article 28	You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.
Article 29	Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment

## **Introduction**

This policy is a statement of the aims, principles and strategies for the issuing of homework at Cranford Park Primary School.

Our School supports the DFE guidelines for the setting of homework and believes that homework can support and enhance children's learning. It encourages pupils to develop the skills, confidence and motivation required for independent study and it allows parents to support and be involved in their children's learning. The setting of homework reinforces the partnership between parents and school.

We consider that homework is part of school life for children of this age and at Cranford Park we recognise the benefits for children. We are keen that standards expected in school are maintained at home and that if possible children have somewhere quiet, away from distractions, to do their homework.

## **Aims**

We aim that homework set at our School will:

- Have a clear focus.
- Be an extension or reinforcement of class work.
- Give plenty of opportunities for pupils to succeed.
- Be varied and not involve purely written assignments.
- Develop children's abilities to organise their time to complete homework.
- Encourage parents to be involved in their children's learning.

## **Procedures**

All children will be expected to do homework during the week.

Recommended daily times for reading and sharing books with parents / carers (or reading independently, depending on the level of the child) are as follows:

YR	10 minutes
Y1/2	10 minutes
Y3/4	10 minutes
Y5/6	15 minutes

Recommended times for other homework activities (such as Maths or English) over the week are:

YR	10 minutes
Y1/2	20 minutes
Y3/4	30-40 minutes
Y5/6	40-60 minutes

Children with Special Educational Needs will be set homework appropriate for their needs. Close co-operation will exist between class teachers and special needs support staff.

In all of the above, the giving of homework shall remain flexible and adaptable to meet the needs of the individual and the demands of the curriculum. It is likely that children will alternate between having Maths & English homework each week. However when appropriate other subjects may also be set.

Homework tasks will vary from being worksheet activities, to online computer activities as well as other activities that may include writing or researching a topic. Once a year, for a half term, an extended project will be set in each year group instead of a weekly task.

Experience tells us that homework is better given as an activity that can be completed over several days (week nights and weekends). This allows parents and children to decide on an appropriate time to complete homework tasks which will fit in with other home commitments. We believe that taking responsibility for work and leisure time is an important life skill.

### **In support of this policy**

Teachers will:

- Produce a homework sheet / instructions to ensure parents are aware of work set in spellings, learning of high frequency words, multiplication tables and regular reading practice. This will include the recommended time to be spent on the activity and the date the homework is due.
- Give the children some input before homework tasks are sent home and the tasks will be related to the children's ability.
- Mark and give feedback for all homework completed, sometimes orally and sometimes written in the book.

Parents should:

- Provide a reasonably peaceful, suitable place in which their child can do their homework
- Be prepared to work with the pupil to support their work at home
- Make it clear to the pupil that they value homework and support the school in explaining how it can help their learning
- Encourage pupils to present work to a suitably high standard
- Praise pupils when they have completed their homework
- Comment on homework activities books.
- Encourage their child to ensure homework is handed in on time.
- Speak to their child's teacher if, from time to time, home circumstances do not allow homework to be completed on time or in full, or if the task is not fully understood.

The pupils will:

- Be responsible for taking homework home to do and return homework to school completed on time.

### **Monitoring and evaluating the success of the policy**

The policy will be monitored and evaluated by:

- Senior Management Team (SMT);
- Advisors, Inspectors and Governors.

The policy and/or procedures will, where necessary, be revised in light of these evaluations.

This policy should be read in conjunction with all other school policies, in particular Marking, Teaching and Learning.

*The Governing Body believes that fairness and consistency of judgement is essential to the operation of the school. All members of the school have equality of opportunity to achieve their full potential and will not be discriminated against because of age, disability, gender, sexual orientation, nationality, race, or religion. The Governing Body believes that the school always has to be aware of the potential for unconscious discrimination, to avoid assumptions about individual members of the school based on stereotypes and to use the teaching and learning arrangements actively to encourage everyone to achieve their full potential. All our policies are consistent with our duty of care to protect our pupils and to provide a learning environment that is safe and healthy. In all our dealings, we respect the strict code of confidentiality that underpins our school ethos.*

Policy date: September 2013

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