



LEARNING POLICY

UN Convention on the Rights of the Child	
Article 28	You have the right to a good quality education. You should be encouraged to go to school to the highest level you can

Learning is most effective when children feel happy and secure. In order to achieve this, we will promote an inclusive environment where:

- staff work co-operatively and are in open partnership with parents and governors;
- there is a clear understanding that children learn in a variety of ways;
- the learning experiences offered to the child are relevant and matched to the learner's needs and abilities;
- a positive and independent attitude to learning is encouraged;
- children are encouraged to take responsibility for their own learning;
- children feel secure and enjoy learning in an atmosphere of trust and safety;
- children are encouraged to have awareness, respect and consideration for the needs of others;
- children develop the confidence to build on the different outcomes of their learning experiences;
- there is a carefully structured approach to the basic skills of literacy and numeracy within a broad based curriculum;
- the requirements of the National Curriculum 2014 are met at a level appropriate to the needs of each child;
- children have opportunities to make choices and explore ideas in their learning, both independently and collaboratively;
- all pupils have equality of opportunity;
- our cultural diversity is valued.

Review and Monitoring

The policy will be monitored and evaluated by:

- Senior Leadership Team (SLT).
- SENCO
- LA Advisors & Inspectors.
- Governors.

Its effectiveness will be monitored and evaluated through lesson observations, learning walks, book scrutinies, pupil conferencing and analysis of attainment and progress data. The policy and/or procedures will, where necessary, be revised in light of these evaluations.

This policy should be read in conjunction with all other school policies, in particular Attendance, Equal Opportunities, SEN, SMSC, Able Child, Teaching and Assessment.

The Governing Body believes that fairness and consistency of judgement is essential to the operation of the school. All members of the school have equality of opportunity to achieve their full potential and will not be discriminated against because of age, disability, gender, sexual orientation, nationality, race, or religion. The Governing Body believes that the school always has to be aware of the potential for unconscious discrimination, to avoid assumptions about individual members of the school based on stereotypes and to use the teaching and learning arrangements actively to encourage everyone to achieve their full potential. All our policies are consistent with our duty of care to protect our pupils and to provide a learning environment that is safe and healthy. In all our dealings, we respect the strict code of confidentiality that underpins our school ethos.

Policy Date: July 2015
Review Date: July 2019