

## Cranford Park CE Primary School - Long Term Curriculum Map (EYFS & KS1)

	Autumn 1		Autumn 2		Spring 1	
EYFS	My New School		All About Me		House & Homes	
	<p><b>Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p> <p><b>PSED</b> – Me - A Special Person <b>Phy</b> –parachute &amp; gym <b>Com&amp;Lang</b> – Circle time / news <b>Lit</b> – letters and sounds Phases 1&amp;2</p>	<p><b>Maths</b> – numbers and 2d shapes <b>Und World</b> – New environment, trails <b>Exp Art / Des</b> – Role play house, nursery rhymes, harvest <b>RE</b> – Special Place in the classroom</p>	<p><b>PSED</b> – Growing and Changing <b>Phy</b> –parachute &amp; dance <b>Com&amp;Lang</b> – Circle time / news <b>Lit</b> – letters and sounds Phases 2&amp;3 <b>SRE</b>- animals including humans, move feed, grow, use their senses and reproduce. <b>RE</b> – Celebrating Birthday's Jesus' Birthday</p>	<p><b>Article 32</b> You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly.</p> <p><b>Maths</b> – numbers and patterns sequences <b>Und World</b> – Christmas, RE Celebrating birth <b>Exp Art / Des</b> – Role play GP / stable. Fireworks, Loud and quiet, cutting</p>	<p><b>Article 31</b> You have the right to play and rest.</p> <p><b>PSED</b> – People who help <b>Phy</b> –parachute &amp; gym <b>Com&amp;Lang</b> – Circle time / news <b>Lit</b> – letters and sounds Phase 3, <b>Maths</b> – measures , addition and subtraction</p>	<p><b>Und World</b> – celebrations, types of houses &amp; materials in the home <b>Exp Art / Des</b> – Role play, Estate agents, Chinese restaurant , music - tempo <b>RE</b> – Learning from Jesus' Stories</p>
Year 1	Percy the Park Keeper Outcome: Models of park equipment		Fire Fire! Outcome: Tudor house scene		Lighthouse Keeper Lunch Outcome: Lighthouse keepers picnic	
	<p><b>Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p> <p><b>Sci</b> – Materials <b>Geog</b> – Seasons and Weather <b>Art</b> – Colour mixing <b>RE</b> – Celebration - Harvest</p>	<p><b>PE</b> – Gym – flight <b>Games</b> – Ball skills <b>Music</b> – exploring sounds <b>PHSE</b> – Working Well Together <b>Computing</b> – We are celebrating <b>Eco-schools: My Playground (GC, HL, SchG) Recycled Crafts (waste)</b></p>	<p><b>Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.</p> <p><b>Geog</b> – human &amp; physical – weather pattern 4 counties of UK and seas <b>Hist</b> – Events beyond living memory – Great fire of London <b>RE</b> – Journey's End – Nativity</p>	<p><b>PE</b> – Dance <b>Art</b> - collage of London <b>Games</b> – Dribbling and kicking <b>PHSE</b> –Other people are special too <b>Computing</b> – We are painters</p>	<p><b>Article 12</b> You have the right to give your opinion, and for adults to listen and take it seriously.</p> <p><b>Sci</b> – Humans – parts of the body and senses <b>Hist</b> – Significant individuals – Grace Darling <b>DT</b> – joining techniques – lunchbox <b>RE</b> –Remembering – Janmashtami Festival</p>	<p><b>PE</b> – Gym <b>Games</b> – Throwing &amp; Catching <b>Music</b> Feel the pulse <b>PHSE</b> – Keeping Safe <b>SRE</b>- to recognise similarities and differences between themselves and others and treat others with sensitivity <b>Computing</b> - We are Storytellers</p>
Year 2	One Small Step Outcome: Diary of how they cared for alien		Light up the night Outcome: Perform Dance to parents		Ahoy There! Outcome: Pirate Party – food from around the world	
	<p><b>Article 28</b> You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.</p> <p><b>Sci</b> – Animals, offspring, survival <b>Hist</b> – Moon landing, Neil Armstrong <b>DT</b> – Make rocket and aliens – paper mache <b>COMPUTING</b> - We are astronauts - programming</p>	<p><b>PE</b> – Dance <b>Games</b> – dribbling and hitting hockey <b>Music</b> Listen2me <b>RE</b> – Bread as a symbol - Harvest <b>PHSE</b> – My Body <b>SRE</b>- recognise humans and animals can produce offspring and these grow into adults. – recognise similarities and differences between themselves <b>Eco-schools: You are what you eat (E, HL), Wake up, shake up (E, HL), Recycled crafts (Waste)</b></p>	<p><b>Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.</p> <p><b>Hist</b> – Gunpowder plot – events beyond living memory. <b>Art</b> – textured paint van Gogh Starry night <b>PHSE</b> – Taking Charge</p>	<p><b>PE</b> – Gym <b>Games</b> – Dribbling and hitting - rugby <b>Music</b> Listen2me <b>RE</b> Candlelight at Advent and Diwali <b>COMPUTING</b>- We are games testers  <b>Eco-schools: Making Music (E)</b></p>	<p><b>Sci</b>-Materials <b>Geog</b>- Places continents, oceans and UK countries and seas <b>RE</b> – Holi - Remembering <b>PHSE</b> – Changing Friendships <b>DT</b>- cooking foods from around the world <b>COMPUTING</b> - We are detectives – communicating clues</p>	<p><b>Article 13</b> You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people</p> <p><b>PE</b> Dance <b>Games</b> – Throwing &amp; catching – Basketball <b>Music</b> – Listen2me</p>

	Spring 2		Summer 1		Summer 2	
	Celebrations		Mini Beasts		Animals and Holidays	
EYFS	<p><b>Article 7</b> You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country). <b>PSED</b> – My Special people <b>SRE</b>- recognise similarities and differences between themselves and others and treat with sensitivity <b>RE</b> – New life at Easter</p>	<p><b>Maths</b> – addition &amp; subtraction, Shapes 3D <b>Und World</b> – Pancake day, saints days, other countries and traditions, plants and growing, New life <b>Exp Art / Des</b> – Traditional Tales Cottage <b>Phy</b> –parachute &amp; Dance <b>Com&amp;Lang</b> – Circle time / news <b>Lit</b> – letters and sounds Phases 3&amp;4, instructions, special people around the world Traditional Tales</p>	<p><b>Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others. <b>PSED</b> – Being Healthy and Safe <b>Phy</b> –parachute &amp; dance &amp; sports day <b>Com&amp;Lang</b> – Circle time / news <b>Lit</b> – letters and sounds Phase 4, information books, rainbow fish hungry caterpillar</p>	<p><b>Maths</b> – problem solving, money <b>Und World</b> – mini beasts, school environment, fish <b>Exp Art / Des</b> – Role play <b>RE</b> – Power Ganesh</p>	<p><b>Article 29</b> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. <b>PSED</b> – Being Involved <b>Phy</b> –parachute &amp; gym &amp; sports day <b>Com&amp;Lang</b> – Circle time / news <b>Lit</b> – letters and sounds Phase 4, animal stories, leaflets and posters</p>	<p><b>Maths</b> – solving problems &amp; money <b>Und World</b> – pets, holiday day, finding out about a new place <b>SRE</b>- that animals including humans, move, feed, grow, use their senses and reproduce <b>Exp Art / Des</b> – Role play – vets, travel agents Art and music from special country <b>RE</b> – Precious (Water)</p>
Year 1	<p><b>Spring 2</b> <b>Out in the garden</b> <b>Outcome: Easter Garden</b></p>		<p><b>Summer 1</b> <b>Are you my mummy?</b> <b>Outcome: Flap book – what live here?</b></p>		<p><b>Summer 2</b> <b>How we used to live</b> <b>Outcome: Victorian Museum</b></p>	
	<p><b>Article 7</b> You have the right to a name, and this should be officially recognized by the government. You have the right to a nationality (to belong to a country). <b>Sci</b> – Plants (parts of) <b>Geog</b> – Hot and cold, equator. What plants grow where <b>DT</b> Cooking – eating plants</p>	<p><b>PE</b> – Dance <b>Games</b>- Bat and ball skills (tennis) <b>Music</b> – Listen2me <b>PHSE</b> – Caring for myself <b>RE</b> – Welcoming – Palm Sunday <b>Computing</b> – We are TV Chefs <b>Eco-schools: Healthy Picnic (E, HL) Wrap Up (E, HL)</b></p>	<p><b>Article 15</b> You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others. <b>Sci</b> – Animals – classification, parts of body and growth. <b>Geog</b> – equator hot and cold, where do animals come from? <b>Art</b> – Drawing animals <b>PE</b> – Gym, <b>Games</b> – bat and ball (cricket)</p>	<p><b>Music</b> – What's the Score? Instruments and symbols <b>RE</b> – Special Places <b>PHSE</b> Caring for others <b>Computing</b> - We are Collectors <b>SRE</b>- recognise humans and animals can produce offspring and these grow into adults - that animals including humans, move, feed, grow, use their senses and reproduce</p>	<p><b>Article 29</b> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. Hist – washday / homes Victorian DT – textiles – make a peg bag RE – Special clothes</p>	<p><b>PE</b> – Dance <b>Games</b> – Athletics <b>PHSE</b> – Looking forward <b>Computing</b> – Using Programmable Toys</p>
Year 2	<p><b>Spring 2</b> <b>Amazing Animals</b> <b>Outcome: Set up a Zoo</b></p>		<p><b>Summer 1</b> <b>Out and About in Yateley</b> <b>Outcome: Brochure about Yateley</b></p>		<p><b>Summer 2</b> <b>A Step back in time</b> <b>Outcome: Victorian School Day</b></p>	
	<p><b>Article 29</b> Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people. <b>Sci</b>- Habitats difference between living and not living things <b>Geog</b> – Human / Physical features – hot and cold habitats</p>	<p><b>PE</b> – Gym <b>Games</b> – Dribbling and kicking – football <b>Art</b> – Rousseau colour mixing <b>Music</b> – Listen2me <b>PHSE</b> –Celebrating <b>COMPUTING</b>- We are zoologists – recording bug hunt data <b>SRE</b>- that animals including humans, move, feed, grow, use their senses and reproduce <b>RE</b> – Sad and Happy – Easter</p>	<p><b>Article 30</b> You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right. <b>Sci</b> – Maps observe growth <b>Geog</b>- Maps and fieldwork <b>Art</b> – Clay <b>RE</b> – God – Ideas about God <b>PHSE</b> Who's in Charge</p>	<p><b>PE</b> – Dance <b>Games</b> – Making up games (tennis) <b>Music</b> – Listen2me <b>COMPUTING</b> - We are photographers –digital images <b>Eco-schools: It might look good but is it safe to drink? (Water, GC, HL)</b></p>	<p><b>Article 32</b> You have the right to protection from work that harms you, and is bad for your health and education. If you work, you have the right to be safe and paid fairly. <b>Hist</b> – work and play changes over time <b>DT</b> – Wheels and Axels – bathing huts <b>PHSE</b> – Looking Forward</p>	<p><b>PE</b> – Gym <b>Games</b> – striking and fielding – rounders <b>Music</b> – Listen2me <b>COMPUTING</b> - We are researchers – researching a topic <b>SRE</b>- to recognise and compare the main external parts of the bodies of humans.( Living and Growing Unit 1 programme 1) <b>RE</b> – Change – How Jesus Changed people</p>

