



Pupil Premium Grant Expenditure and Impact

Report 2020/21

Cranford Park CE Primary School is committed to narrowing the gap between vulnerable children and pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the whole school

Reporting pupil premium

Cranford Park will annually publish this report which will detail the attainment and progress of all pupils who are covered by the premium and the interventions which have been supported by additional funding. The report will detail the progress made towards narrowing the gap. Once a term reports will be presented on the progress of pupils supported by pupil premium to the Curriculum Committee.

Reporting to parents

Parents will be able to access this information on the pupil premium via the school website and this will be updated annually.

Allocation of the Pupil Premium in budget share for 2020/21	
Financial Year	2020/21
Number of pupils eligible for deprivation (ever 6 FSM) premium	29
Amount of pupil premium funding (£1,320)	£39,005
Number of pupils eligible for service premium	8
Amount of service premium funding (£300)	£2,480
Number of pupils eligible for looked after children premium	2
Amount of looked after children premium funding (£2,300)	4690
TOTAL PUPIL PREMIUM GRANT	£46,175

Priorities for Expenditure for 2020/21

Improving PP Pupil Achievement

- Funding to support an additional LSA to work with the Early Years
- The school will continue to develop Learning Support Interventions to support communication, fine and gross motor skills, reading, phonics, writing and maths.
- Continuing to fund an inclusion assistant to support pupil premium children both academically and pastorally.
- Releasing middle leaders to drive improvements for disadvantaged pupils by supporting teachers and LSAs

Improving independence and developing social Skills, health and well-being

- Funding additional lunchtime supervisor to support identified children needing support to develop social skills
- The school will continue to provide the additional ELSA support across the school.
- Funding the school counsellor.
- Set up breakfast club for disadvantaged pupils

Improving PP access to extra-curricular activities – impacting on improved engagement and attendance.

- Funding access to residential trips, educational visits, clubs and music tuition.
- Contribution to fund whole school music tuition for each class using Hampshire Music Service

Objectives in spending Pupil Premium Grant

Deprivation (FSM)

- To narrow the disadvantaged gap by addressing inequalities and raising the attainment of those pupils in low income families
- For those children to have full access to the curriculum and, where necessary, make accelerated progress to reach national expectations
- To improve the attendance and punctuality of vulnerable pupils
- To ensure children make at least expected levels of progress every year and throughout each key stage
- To ensure that FSM have access to extra-curricular activities

Service

- As above
- To mitigate the effects of relocation and military deployment ensuring that every forces child achieves and is emotionally and socially supported through these events

Looked After Children

- As Deprivation (FSM)
- To mitigate the effects of background ensuring that every LAC child achieves and is socially and emotionally supported

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. We also recognise that many of the opportunities put in place for children who are eligible for these grants may also have an indirect positive impact on the progress and attainment of other groups.

Nature of Support 2020/21	
Improving PP Pupil Achievement	78 %
Improving independence and developing social Skills and healthy lifestyles	19 %
Improving PP access to extra-curricular activities – impacting on improved engagement and attendance.	3 %

Spending in 2020/21 by Item / Project

Item/Project	Cost	Objective	Impact – including reference to pupil data and progress
Improving PP Pupil Achievement			
Funding an Inclusion Assistant for part of the year to work with vulnerable pupils across the school to improve punctuality, attendance, achievement and progress, and reallocating roles to existing staff.	£6038	Attendance and punctuality improves Children make accelerated progress in relation to their starting points. Pupils are supported to access online /remote learning	Attendance Attainment in KS1 and KS2 No end of KS data available this year.
Partial funding of additional LSA to work with the Early Years	£5,779	To support the class teacher through planned interventions, to close learning gaps in English and maths so the PP children make accelerated progress towards meeting Age Related Expectations	Interventions have been delivered within class bubbles. Additional support with home learning has been provided through accessing the free tablet and laptop schemes to provide IT equipment, 1:1 work was sent to vulnerable pupils, video calls from LSAs to motivate and engage vulnerable pupils, calls from HT and DHT and SENCO to check on welfare and support with home learning.
The school will continue to invest in Learning Support Interventions to support communication, fine and gross motor skills, reading, phonics, writing and maths.	£241 (speech / language link)		
Funding additional learning Support Assistant hours to deliver above interventions	£543 – EY £1275 – KS1 £10770 – KS2	To support the class teacher through planned interventions, to close learning gaps in English and	Vast majority of interventions showed a positive impact and showed pupils had made accelerated progress.

		maths so the PP children make accelerated progress towards meeting Age Related Expectations	
Additional LSA employed to support pupils with Emotional and Behavioural needs following return to school	£3139	Time given to support emotional needs and prevent behavioural difficulties from impacting on whole class	Child has been supported in managing their emotions. Fewer disruptions to class teaching time, enabling more progress
Supporting disadvantaged families to access remote learning – IT provider set up, admin support to access teams, learning platforms	£150 £370	Ensure all children have access to remote learning	Majority of disadvantaged pupils were able to access teams live lessons and learning platforms and engage with the work.
Providing laptops to support with remote learning and homework set on learning platform	£553	Children able to access online learning	Children felt included and motivated to learn with their peers
Total	£28,858		
Improving independence and developing social skills and healthy lifestyles			
Funding to support additional lunchtime supervisor to promote positive play and resolve difficulties	£2,992	Children have a dedicated person to support with social issues at lunchtimes. Playtimes are positive.	Number of incidents at lunchtime has decreased, with vulnerable children feeling more secure and developing social skills. <u>Feedback from children</u> 100% of children say there is an adult at school that they can talk to.
Year's license for CPOMS	£680	Use of CPOMS to ensure vulnerable pupils are supported and that relevant staff are aware of anything that may affect safety and well-being.	Information around Pastoral needs, SEN needs, safeguarding, behaviour issues is collected in one place and relevant information is shared with staff who are then able to provide suitable interventions to support the children.

The school will continue to provide ELSA support across the school.	£1915 £200 ELSA support group	To address individual children's emotional and social needs in order to impact on learning.	PP children given the opportunity to attend ELSA sessions as and when the need arises. 100% of these children have achieved the targets set at the start of their ELSA programme. <u>Feedback from children</u> They all agreed it was good to have someone to talk to in school.
Cool Milk for FSM pupils	£81	To support vulnerable pupils with a healthy diet.	Children's health and development is supported.
Organising vouchers for FSM during lockdown	£186	To support vulnerable pupils with a healthy diet.	Children's health and development is supported.
Funding the school counsellor.	£880	To provide structured play therapy sessions for vulnerable pupils to develop their resilience and social needs in order to impact on learning.	Children given the opportunity to attend counselling sessions as and when the need arises. 100% of these children have achieved the targets set at the start of their programme. <u>Feedback from children</u> They all agreed it was good to have someone to talk to in school.
Behaviour incentives – stickers, wristbands, prizes.	£100	To provide rewards and incentives for positive behaviour	Incidences of poor behaviour are very rare with no exclusions this year.
Buying games and books to enable staff to support children with anxiety	£116	To support pupils with managing emotions	Children's emotional well-being is supported
Total	£7150		
Improve PP access to extra-curricular activities and thus improve engagement and attendance.			
Funding extra-curricular music lessons and clubs for PP/PLAC children including books	£551 £400 £21	To give PP children the opportunity to continue to learn musical instruments to a higher level.	Pupil joined school ensemble and performed in school concerts. Achieved Stage 1 standard.

Organisation for steel pan workshops	£50	To provide new, exciting opportunities and increase motivation	Increased pupil engagement
Total	£1022		

Total Grant Received	£46,175
Total Spend	£37,030
Pupil Premium Grant remaining	£9,145

Allocation of the Pupil Premium in budget share for 2021/22	
Financial Year	2021/22
Number of pupils eligible for deprivation (ever 6 FSM) premium	26
Amount of pupil premium funding (£1,3245)	£34,970
Number of pupils eligible for service premium	11
Amount of service premium funding (£310)	£3,410
Number of pupils eligible for looked after children premium	2
Amount of looked after children premium funding (£2,345)	£4,690
TOTAL PUPIL PREMIUM GRANT	£43,070

Priorities for Expenditure for 2021/22
Teaching
<ul style="list-style-type: none"> • professional development, training and support for early career teachers to ensure high quality teaching • continued support for all teachers to ensure teaching and learning is consistently good or better This will include work with HIAS advisors for English, Maths and SEND. Support from English and maths leads to support assessment and planning in English and Maths
Targeted academic support
<ul style="list-style-type: none"> • Targeted interventions through 1:1 and small group interventions that link closely with class teaching This will include Catch Up Literacy and Numeracy, interventions for reading, Phonics, Communication and Language, fine motor skills, OT, social skills.
Wider strategies
<ul style="list-style-type: none"> • Provide support to address non-academic barriers to learning including attendance, punctuality, behaviour and social and emotional needs This will include support from ELSA, school counsellor, horticultural therapist. Greater involvement in extra-curricular clubs, trips, music and language lessons. Pupil premium champion working to improve attendance and punctuality.