



Pupil Premium Grant Expenditure and Impact

Report 2019/20

Cranford Park CE Primary School is committed to narrowing the gap between vulnerable children and pupil premium forms a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Alternative support and intervention within the whole school

Reporting pupil premium

Cranford Park will annually publish this report which will detail the attainment and progress of all pupils who are covered by the premium and the interventions which have been supported by additional funding. The report will detail the progress made towards narrowing the gap. Once a term reports will be presented on the progress of pupils supported by pupil premium to the Curriculum Committee.

Reporting to parents

Parents will be able to access this information on the pupil premium via the school website and this will be updated annually.

Allocation of the Pupil Premium in budget share for 2019/20	
Financial Year	2019-20
Number of pupils eligible for deprivation (ever 6 FSM) premium	23
Amount of pupil premium funding (£1,320)	£30,360
Number of pupils eligible for service premium	9
Amount of service premium funding (£300)	£2700
Number of pupils eligible for looked after children premium	2
Amount of looked after children premium funding (£2,300)	4600
TOTAL PUPIL PREMIUM GRANT	£37,660

Priorities for Expenditure for 2019/20
Improving PP Pupil Achievement
<ul style="list-style-type: none"> - Funding an Inclusion Assistant to support children with attendance and punctuality issues, accessing work within classes, promoting positive relationships at lunchtimes, supporting to complete homework - Funding to support an additional LSA to work with the Early Years - The school will continue to develop Learning Support Interventions to support communication, fine and gross motor skills, reading, phonics, writing and maths.
Improving independence and developing social skills and healthy lifestyles
<ul style="list-style-type: none"> - Funding to support LSAs to work with identified children needing additional support to access the curriculum - The school will continue to provide the additional ELSA support across the school. - Funding the school counsellor.
Improving PP access to extra-curricular activities – impacting on improved engagement and attendance.
<ul style="list-style-type: none"> - Running Parent Support workshops and meetings to support parents and families –Funding access to residential trips and educational visits. - Contribution to fund music activities across the school

Objectives in spending Pupil Premium Grant

Deprivation (FSM)

- To narrow the disadvantaged gap by addressing inequalities and raising the attainment of those pupils in low income families
- For those children to have full access to the curriculum and, where necessary, make accelerated progress to reach national expectations
- To improve the attendance and punctuality of vulnerable pupils
- To ensure children make at least expected levels of progress every year and throughout each key stage
- To ensure that FSM have access to extra-curricular activities

Service

- As above
- To mitigate the effects of relocation and military deployment ensuring that every forces child achieves and is emotionally and socially supported through these events

Looked After Children

- As Deprivation (FSM)
- To mitigate the effects of background ensuring that every LAC child achieves and is socially and emotionally supported

The School and Governing Body are committed to supporting all pupils and families and recognise that there are children on roll who, whilst not necessarily eligible for free school meals, may also suffer financial hardship. We also recognise that many of the opportunities put in place for children who are eligible for these grants may also have an indirect positive impact on the progress and attainment of other groups.

Nature of Support 2019/20	
Improving PP Pupil Achievement	71 %
Improving independence and developing social Skills and healthy lifestyles	24 %
Improving PP access to extra-curricular activities – impacting on improved engagement and attendance.	5 %

Spending in 2019/20 by Item / Project

Item/Project	Cost	Objective	Impact – including reference to pupil data and progress																					
Improving PP Pupil Achievement																								
Funding an Inclusion Assistant to work with vulnerable pupils across the school to improve punctuality, attendance, achievement and progress.	£7,425	Attendance and punctuality improves Children make accelerated progress in relation to their starting points.	<p>Attendance Group Analysis by Vulnerability Period: 04/09/2019 AM to 07/07/2020 PM</p> <p>Whole School</p> <table border="1"> <thead> <tr> <th></th> <th>Pupils in group</th> <th>Attendances</th> <th>Authorised Absences</th> <th>Unauthorised Absences</th> <th>Late Before</th> <th>Late After</th> </tr> </thead> <tbody> <tr> <td>Pupil Premium</td> <td>34</td> <td>89.12</td> <td>10.66</td> <td>0.22</td> <td>1.21</td> <td>0.07</td> </tr> <tr> <td>Not Pupil Premium</td> <td>164</td> <td>94.63</td> <td>5.08</td> <td>0.29</td> <td>0.11</td> <td>0.02</td> </tr> </tbody> </table> <p>Attainment in KS1 and KS2 No end of KS data available this year.</p>		Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After	Pupil Premium	34	89.12	10.66	0.22	1.21	0.07	Not Pupil Premium	164	94.63	5.08	0.29	0.11	0.02
	Pupils in group	Attendances	Authorised Absences	Unauthorised Absences	Late Before	Late After																		
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Funding to support an additional LSA to work with the Early Years	£10,286	To support the class teacher through planned interventions, to close learning gaps in English and maths so the PP children make accelerated progress towards meeting Age Related Expectations	Interventions were in place until school closures. Some have been re-instated since wider opening. Additional support with home learning has been provided through accessing the free tablet and laptop schemes to provide IT equipment, 1:1 work being sent to vulnerable pupils, video calls from LSAs to motivate and engage vulnerable pupils, calls from HT and DHT and SENCO to check on welfare and support with home learning.																					
The school will continue to invest in Learning Support Interventions to support communication, fine and gross motor skills, reading, phonics, writing and maths.	£241 (speech / language link)																							
Funding additional learning Support Assistant hours to deliver above interventions	£543 – EY £1275 – KS1 £6497.88 – KS2																							

		learning gaps in English and maths so the PP children make accelerated progress towards meeting Age Related Expectations	83% of interventions showed a positive impact and 51% showed pupils had made accelerated progress.
Total	£26,267.88		
Improving independence and developing social skills and healthy lifestyles			
Funding to support additional lunchtime supervisor to promote positive play and resolve	£2,938	Children have a dedicated person to support with social issues at lunchtimes. Playtimes are positive.	Number of incidents at lunchtime has decreased, with vulnerable children feeling more secure and developing social skills. <u>Feedback from children</u> 100% of children say there is an adult at school that they can talk to.
Year's license for CPOMS	£664.40	Use of CPOMS to ensure vulnerable pupils are supported and that relevant staff are aware of anything that may affect safety and well-being.	Information around Pastoral needs, SEN needs, safeguarding, behaviour issues is collected in one place and relevant information is shared with staff who are then able to provide suitable interventions to support the children.
The school will continue to provide ELSA support across the school.	£2000 £200 ELSA support group	To address individual children's emotional and social needs in order to impact on learning.	PP children given the opportunity to attend ELSA sessions as and when the need arises. 100% of these children have achieved the targets set at the start of their ELSA programme. <u>Feedback from children</u> They all agreed it was good to have someone to talk to in school.
Cool Milk for FSM pupils	£200	To support vulnerable pupils with a healthy diet.	Children's health and development is supported.
Funding school lunches for vulnerable pupils during lockdown	£100	To support vulnerable pupils with a healthy diet.	Children's health and development is supported.

The Hive – six strand book	£8	To support staff in managing difficult behaviour	Positive behaviour management strategies used to support pupils
CBT training for ELSA	£180	To provide support for pupils in managing and changing their behaviour	Pupils have been supported to see the impact of their actions and alternative ways to handle situations thus improving emotional well-being
Gratitude Diaries	£60	For pupils to build self-esteem and confidence, manage negative feelings.	Vulnerable pupils have begun to develop greater self-esteem and felt supported in managing emotions.
Funding the school counsellor.	£1,986	To provide structured play therapy sessions for vulnerable pupils to develop their resilience and social needs in order to impact on learning.	Children given the opportunity to attend counselling sessions as and when the need arises. 100% of these children have achieved the targets set at the start of their programme. <u>Feedback from children</u> They all agreed it was good to have someone to talk to in school.
Behaviour incentives – stickers, wristbands, prizes.	£200	To provide rewards and incentives for positive behaviour	Incidences of poor behaviour are very rare with no exclusions this year.
Team teach training for 2 staff	£203.26	To ensure children with behavioural needs are supported by trained staff, so that outbursts are managed effectively and safely.	Outbursts are managed safely, for both the child and adults involved.
Total	£8,739.66		
Improve PP access to extra-curricular activities and thus improve engagement and attendance.			
Funding access to residential trips and educational visit.	£200	To remove barriers to PP having access to visits and trips.	Where financial difficulties arise, 100% of pp children have trips and residential visits financed for them, thus, finance is never a barrier. <u>Feedback from children</u> The children all enjoyed the visits they attended and were equal to their peers.

Funding extra-curricular music lessons and clubs for PP/PLAC children	£1000	To give PP children the opportunity to continue to learn musical instruments to a higher level.	Pupil joined school ensemble and performed in school concerts. Achieved Stage 1 standard.
Contribution to fund whole school singing.	£800	To give all PP children the opportunity to engage in high quality singing instruction	100% of PP children have been given the opportunity to learn an instrument under the tuition of a Hampshire Music specialist teacher.
Total	£2000		

Total Grant Received	£37,660
Total Spend	£37,007.54
Pupil Premium Grant remaining	£652.46

Allocation of the Pupil Premium in budget share for 2020/21	
Financial Year	2020/21
Number of pupils eligible for deprivation (ever 6 FSM) premium	29
Amount of pupil premium funding (£1,320)	£39,005
Number of pupils eligible for service premium	8
Amount of service premium funding (£300)	£2,480
Number of pupils eligible for looked after children premium	2
Amount of looked after children premium funding (£2,300)	4690
TOTAL PUPIL PREMIUM GRANT	£46,175

Priorities for Expenditure for 2020/21
Improving PP Pupil Achievement
<ul style="list-style-type: none"> • Funding to support an additional LSA to work with the Early Years • The school will continue to develop Learning Support Interventions to support communication, fine and gross motor skills, reading, phonics, writing and maths. • Continuing to fund an inclusion assistant to support pupil premium children both academically and pastorally. • Releasing middle leaders to drive improvements for disadvantaged pupils by supporting teachers and LSAs
Improving independence and developing social Skills, health and well-being
<ul style="list-style-type: none"> • Funding to additional lunchtime supervisor to support identified children needing support to develop social skills • The school will continue to provide the additional ELSA support across the school. • Funding the school counsellor. • Set up breakfast club for disadvantaged pupils
Improving PP access to extra-curricular activities – impacting on improved engagement and attendance.
<ul style="list-style-type: none"> • Funding access to residential trips, educational visits, clubs and music tuition. • Contribution to fund whole school music tuition for each class using Hampshire Music Service

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