



Spiritual, Moral, Social and Cultural Development at Cranford Park CE Primary School.

At Cranford Park CE Primary School, spiritual, moral, social and cultural education underpin all aspects of school life. This work is absolutely integral to everything we do. It plays a significant role in contributing to the high levels of motivation, tolerance and excellent that the children demonstrate at our school.

The individuality of each child is valued and respected in order that:

- they are comfortable with who they are and that they respect others
- they are able to contribute to the life of the school and wider community
- they make a positive contribution to society and are prepared for life in modern Britain

This is not a “subject” in itself but opportunities to promote it are actively planned for across all subject areas of the curriculum; within collective worship; within our behaviour policy, within our safeguarding policy and within everything we do. It has particularly strong links to our work in Personal, Social and Health Education and Religious Education.

Definitions of terms

Spiritual development is the growth of insights, beliefs, attitudes and values which guide and motivate us. Through spiritual development, children can gain a sense of identity, their own self-worth and broader meaning and purpose in life.

Moral development is the building of a framework of moral values which control our personal behaviour. There is a recognition within this area of development that in a multi-racial, multicultural and multi-faith democracy such as Britain there will always be debate about moral values and these will differ from person to person.

Social development is concerned with the each child’s ability to develop the skills, understanding and personal qualities necessary for living and functioning effectively in our multi-racial, multicultural and multi-faith society and to be able to contribute to that society.

Cultural development is the about helping children to understand their own cultural heritage alongside the cultural traditions of the school, the local community, those of the wider British community and the wider world. They will explore these different cultures in order that they are able to understand, accept, respect and celebrate the differences and similarities they discover.

Ways in which Spiritual, Moral, Social and Cultural Education are promoted at Cranford Park CE Primary School

It is impossible to list all the different activities that take place linked to SMSC but the table below lists some of what we offer the children at our school. There is a recognition that there is an overlap between the four aspects of SMSC development.

Spiritual Development	Moral Development
<ul style="list-style-type: none"> • Collective worship daily • Classroom reflection areas • Class prayer books • Services in Church for Harvest, Christmas, Easter and Leaver's • Nativity Play • Religious Education schemes of work • Role play • Self-reflection opportunities • PHSE schemes of work • Feelings of others and themselves in Circle Times • New life and life cycles – (YR chicks, butterflies etc.) • Visits to local environment – awe and wonder • Peace poster completion with the Lions • Empathy and giving - linked to charity events and days fundraising for others in need. • Curriculum elements to create 'hooks' to establish awe and wonder • Links with children in Ghana 	<ul style="list-style-type: none"> • Class charters, children discussing and creating this. • Playground charters • Home school agreement • Table point / team points and class points • Behaviour policy • 'Little book of thanks' • PHSE lessons with moral discussions / dilemmas / circle times • PHSE Schemes of work e.g. Y6 UK government and the law • Residential trip activities. RRR agenda and activities. • School council – voting on charities to support • Eco- council and their work across the school • Environmental events such as 'wear it wild' day / 'switch off' fortnight etc. • Composting and recycling. – 'Recycling Rachel' • Clubs and extra-curricular activities • Literacy units of work e.g. fables Y2 • School pet – looking after and caring for it. • Friendship week
Social Development	Cultural Development
<ul style="list-style-type: none"> • School council regular meetings to address children's own issues • PHSE units of work – friendship week - changes • Music and other subjects with children working collaboratively • Playground buddies /House Captains / Librarians etc. • Walk to school initiatives • Team building activities and trips – Runway's End / survival day etc. • Discos and other PTA and family events • Children making their own choices and decisions – pupil voice • Competitions – Dance, sports etc. • School trips and visits • Complement books in classrooms • Celebration assembly / class assemblies with parents • Pupil surveys • RRR days / week – Cinderella project 'wants and needs' • Parent support Advisor working with families • ELSA / school counsellor sessions for individuals 	<ul style="list-style-type: none"> • Geography scheme of work – e.g. Y5 Italy, comparing British Culture • Class Elections for school council and house captains. • PHSE scheme of work e.g. Y5 paying taxes community, local council and parliament. • Sports Day • Circle time • Harvest around the world • Theatre groups – theme days – Egyptian, Greek, Evacuee day etc • Traveller (step dancing) culture awareness • Artistic development and study of cultural art. • RE Scheme of work – Hinduism, Judaism, Islam and Christianity • PHSE thinking of themselves and how they are the same and different. • Music Curriculum – samba • Science – people who have made a difference to the world