

Cranford Park CE Primary School

Subject Overview for French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills
Year 3	<p>*Basic greetings and introductions.</p> <p>* Simple Classroom Instructions écoutez, regardez, taisez-vous, croisez les bras.</p> <p>*Recognise words of praise</p> <p>*Learn to say name and respond to the question</p> <p>* Basic colours (rouge, vert, jaune, bleu)</p> <p>* Numbers 0-6</p> <p>* Visit the live web cam in Paris and note weather and temperature.</p> <p>*Watch and listen to traditional French songs – Mon Âne DVD, Frère Jacques, Une Souris Verte.</p> <p>*Learn to sing French songs; Un deux trois...Bonjour! Bonjour! Ça va! Ça va!</p>	<p>* Introduce basic vocab. – et voici, voilà</p> <p>*Basic animal nouns - masculine nouns, un chat, un chien and use of “un”</p> <p>*Basic Christmas vocab. Voici, un renne, Le Père Noël, un sapin, un cadeau, Joyeux Noël, Un bonhomme de neige.</p> <p>*Watch and listen to traditional French Christmas songs – Mon Âne DVD – Mon Beau Sapin</p>	<p>*New Year Greetings and how to respond appropriately; Bonne Année.</p> <p>*New classroom instructions (Movements) sautez, courez, marchez, vite , lentement, repetez</p> <p>*Watch and listen to traditional French songs; Meunier, tu Dors</p>	<p>*Numbers 7-12</p> <p>*Learn to sing French song; À douze</p> <p>* Learn to say Basic French phrases and record them; s’il te plait, oui, non</p> <p>* Revise French finger rhymes.</p>	<p>*Play Traditional French Outdoor Games Pétanque (French Boules)</p> <p>*Learn to Say Age in French and respond to the question.</p> <p>*Learn about Henri Dès and visit his website (traditional French children’s folk singer)</p>	<p>*Learn about the life/ work of French artist Claude Monet</p> <p>*Listen to and watch traditional French songs Mon Âne DVD; Promonous- nous dans les Bois, Sur le Pont D’Avignon, Savez-vous planter les choux?</p> <p>* Revise French finger rhymes.</p>
Year 4	<p>*Learn question Who is it? and response; Qui est-ce? C’est...Teach associated vocabulary ie Madame, Mademoiselle, Monsieur</p> <p>*Learn basic French vocabulary; oui, non, dans le sac, un lion, un, il y a, encore. Revise un chien, un chat and use of un and the concept of masculine nouns.</p> <p>*Days of the week, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche</p>	<p>*Learn new colours; blanc, noir, orange, rose, brun and revise colours taught in Y3.</p> <p>*Learn the question, what colour is it? Quelle couleur?</p> <p>Learn the statement, Montrez moi quelque chose.bleu....</p>	<p>*Learn the months of the year, janvier, février, mars, avril, mai, juin, juillet, septembre, août, septembre, octobre, novembre, décembre.</p> <p>* Animal Masculine Nouns - Learn that in French the colour adjective follows the noun eg. un chat noir, un lion blanc</p> <p>*Learn the name of new animal masculine nouns and revise the meaning of un; un mouton, un papillon, un cochon, un éléphant, un ours, un âne</p>	<p>* Size adjectives - grand and petit. Teach that in French grand and petit go before the noun eg. un grand elephant.</p> <p>*Listen to and watch traditional French songs Mon Âne DVD; Alouette.</p> <p>* Numbers 13-31. Revise numbers 0-12.</p>	<p>*The date - Learn the question and response; Quel est la date aujourd’hui? C’est le....</p> <p>*Learn Le premier (1st of the month)</p> <p>* Birthdays - Learn the question and response; Quelle est la date de ton anniversaire? Mon anniversaire est le...</p> <p>*Learn to sing the birthday song – Joyeux anniversaire!</p> <p>*Pets - Learn the question and the response; As-tu un animal? Oui j’ai unnon, je n’ai pas d’animal</p> <p>*Learn new animal vocabulary; un lapin, un cochon d’Inde, un oiseau, un hamster, un poisson, une souris</p> <p>*Learn about feminine and masculine nouns in French; un and une eg. un</p>	<p>*Animal Vocabulary – Masculine and Feminine nouns. Learn the rule that the colour adjective must agree with the feminine noun and learn the colour exceptions that change spelling – blanc, brun, violet.</p> <p>*Learn new feminine noun vocabulary and describe with a colour.; une baleine, une panthère, une chenille, une abeille, une libellule, une grenouille</p> <p>* Learn to describe masculine and feminine nouns with size/ and colour adjectives, applying rule, spelling agreements and colour exceptions.</p> <p>*Brothers and Sisters - Learn the question and response. As-tu des frères? As-tu des soeurs? Oui j’ai un</p>

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					chat/ une souris.	soeur. Oui j'ai un frère. Non, je n'ai pas de soeur/de frère.
Year 5	<p>*Where do I live? (Town and Country) Learn new question and response. Où habites-tu? –J'habite à...Teach new vocabulary – en ville, à la champagneAngleterre</p> <p>*Map of France (Links between England and France) Label a simple map of France; label key French towns and note close distance of France to Yateley and England. Learn about key transport links between France and England ie ferry Calais/ Dover, Eurostar, Eurotunnel.</p> <p>*Visit live web cams of French cities labelled on the map of France.</p> <p>*Paris -Learn about key sites in Paris and produce a class fact file/ PowerPoint on Paris include researched facts about; Eiffel Tower, River Seine, Louvre, Arc de Triomphe and the Champs Elysees, the River Seine, the Pompidou Centre, Notre Dame.</p>	<p>*Places in Town (shops and places of interest/ leisure) Learn about places and shops in town – introduce new vocab le marché, Le supermarché, le café, le musée, l'école, mon école, la piscine, la gare, la boulangerie, la pâtisserie, la plage l'hôtel</p> <p>*Teach ne question Qu'est-ce que c'est? C'est le...</p> <p>*Teach the meaning of le/ la ie le café, la piscine.</p>	<p>*Directions - Learn simple directions – Toutes directions, à gauche à droite, tout droit, la rue (Où est...? (Where is..?)</p> <p>*Bilingual Dictionary Work.</p>	<p>*The Seasons - Teach the names for the seasons and link to the months of the year – Les saisons - printemps, été, automne, hiver.</p> <p>*School (Places in School) Teach vocabulary associated with school, A l'école; la salle de classe, la classe ,la salle de technologie, la bibliothèque, les toilettes, la cour de recreation, le hall, la salle des profs, le directeur and link to bilingual labels of rooms around the school.</p>	<p>*Classroom Equipment and Classroom Objects - Teach vocabulary associated with classroom objects – Les objets de la classe - un stylo, un cahier, une gomme, une règle, un crayon, un crayon de couleur, des ciseaux, la colle, un feutre</p> <p>*Learn song Ma Trousse.</p> <p>*Link to colours and describing words for size (grand and petit). Revise agreement of the size/ colour adjectives with the noun.</p>	<p>*Teach the time in French and response – Quelle heure est-il? Il est.... heures (It is..... O'clock). Link to numbers taught in Y3 and Y4. Teach ½ past, ¼ past, ¼ to - et demie, et quart, moins le quart. Teach minuit and midi. Use as an opportunity to revise the numbers.</p>
Year 6	<p>*The Weather - Teach the question and response Quel temps fait-il? IL fait....</p> <p>Teach associated vocabulary, Il fait beau, Il pleut, Il fait mauvais, IL fait chaud, Il fait froid, Il neige, il y a du soleil, Il y a du vent.</p>	<p>*Numbers (40-100)</p>	<p>*The Euro (revision of numbers) Introduce the Euro as the currency of France, introduce associated vocabulary and use as an opportunity to revise the numbers. Un euro, un centime, C'est combien? Merci, s'il vous plait.</p>	<p>*Food and Drink (expressing preferences) - Introduce the question and response Qu'est-ce que tu aimes (manger/ boire)? Je voudrais... Introduce J'aime and Je n'aime pas.... J'adore...Je déteste... Introduce new associated food/drink vocabulary (teacher choice) eg. le pain, la salade, le fromage, les pommes frites, un sandwich, les frites, un jus de orange, un coca, un café au lait etc.</p>	<p>*Favourite Lessons - Introduce the question and response Quelle est la matière préférée? J'aime... Je n'aime pas J'adore, Je deteste. Teach the names of the subjects, le sport, la technologie, l'anglais, les maths, l'art/ le dessin, la musique (music).</p> <p>*Clothing - Introduce the question and response, Qu'est-ce que tu portes and Je port.... Introduce clothes vocabulary (teacher choice) eg. un jean, un pantalon, un tee shirt, un pull, une jupe, une robe, un chapeau, une chemise. Link clothes to colours/ size adjectives and revise associated grammar rules.</p>	<p>*French café/ French Market – assessment opportunity Create a class French café/ French market. Children use role-play activity as an opportunity to revise key teaching and learning ie. Practising greetings, key vocabulary associated with food/ drink, asking questions and responding appropriately, to revise the way to give preferences, use of the Euro and associated number vocabulary for prices. Include food tasting of some French foods.</p>

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