

Cranford Park CE Primary School

Subject Overview for (Music)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills
Foundation Stage	Expressive arts and design involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.					
Objectives	Exploring and using media and materials: children sing songs, make music and experiment with ways of changing them. Being imaginative: children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through music.					
Early Years	My New School New Music Express Harvest songs Nursery Rhymes Exploring the instruments Steady beat	All About Me New Music Express Christmas songs Loud and quiet	Houses and Homes New Music Express Traditional Tales Tempo	Celebrations New Music Express Easter Songs Rhythm	Mini Beasts New Music Express Carnival of the Animals Exploring the beat	Animals and Holidays New Music Express Music from a different country
Year 1	<u>Sounds Interesting – exploring Sounds</u> ☑☑use their voices expressively and creatively by singing songs and speaking chants and rhymes ☑☑play tuned and untuned instruments musically ☑☑listen with	Listen2me	<u>Music: feel the Pulse - Pulse and Rhythm</u> ☑☑use their voices expressively and creatively by singing songs and speaking chants and rhymes ☑☑play tuned and untuned instruments musically ☑☑listen with	Listen2me	<u>Music: What’s the Score?(QCA) exploring instruments and symbols</u> ☑☑use their voices expressively and creatively by singing songs and speaking chants and rhymes ☑☑play tuned and untuned instruments	Listen2me

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	concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.		concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.		musically listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music.	
Year 2	Listen2me	Listen2me	Listen2me	Listen2me	Listen2me	Listen2me
Year 3	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. listen with attention to detail and recall sounds with increasing aural memory 	<p><u>Animal Magic- Exploring descriptive sounds</u></p> <ul style="list-style-type: none"> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. improvise and compose music for 	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. listen with attention to detail and recall sounds with increasing aural memory 	<p><u>Painting with Sound</u></p> <ul style="list-style-type: none"> Use and understand staff and other musical notations Use the voice and play musical instruments with increasing accuracy, fluency, control and expression 	<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. listen with attention to detail and recall sounds with increasing aural memory 	<p><u>Salt Mustard Vinegar Pepper</u></p> <ul style="list-style-type: none"> Use and understand staff and other musical notations Use the voice and play musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-

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		<p>a range of purposes using the inter-related dimensions of music.</p> <ul style="list-style-type: none"> develop an understanding of the history of music. 				related dimensions of music.
Year 4	Listen2me	Listen2me	Listen2me	Listen2me	Listen2me	Listen2me
Year 5	<p><u>Roundabout - Exploring Rounds</u></p> <ul style="list-style-type: none"> listen with attention to detail and recall sounds with increasing aural memory. play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. 	<p>Listen2me</p> <ul style="list-style-type: none"> 	<p><u>Journey into Space - The Planet Suite</u></p> <ul style="list-style-type: none"> appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians improvise and compose music for a range of purposes using the inter-related dimensions of music. develop an 	Listen2me	<p><u>Who knows?</u></p> <ul style="list-style-type: none"> use and understand musical notations. play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. improvise and compose music for a range of purposes using the inter-related dimensions of music develop an 	Listen2me

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			understanding of the history of music.		understanding of the history of music.	
Year 6	Listen2me	<p><u>Songwriter</u></p> <ul style="list-style-type: none"> • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • listen with attention to detail and recall sounds with increasing aural memory • develop an understanding of the history of music. 	Listen2me	<p><u>Cyclic patterns</u></p> <ul style="list-style-type: none"> • develop an understanding of the history of music. • improvise and compose music for a range of purposes using the inter-related dimensions of music • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations 	Listen2me	<p><u>Music Hall</u></p> <ul style="list-style-type: none"> • appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians • listen with attention to detail and recall sounds with increasing aural memory • develop an understanding of the history of music. • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy,

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						fluency, control and expression
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