

Cranford Park CE Primary School

Subject Overview for PSHE/SEAL/RRR

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills	Title of unit Main Objectives /Skills
Foundation Stage	Personal, social and emotional development involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.					
Objectives	<p>Self-confidence and self-awareness: children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.</p> <p>Managing feelings and behaviour: children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.</p> <p>Making relationships: children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>					
Early Years	Me – A special Person	Growing and Changing	People who help me	My Special People	Being healthy and staying safe	Being involved
Year 1	Working well together	Other people are special too	Keeping safe	Caring for myself	Caring for others	Looking forward
Year 2	My body is important	Taking charge	Changing friendships	Celebrating and recognising differences	Who is in charge	Looking forward
Year 3	Settling In	Making Friends	Keeping Safe in School	People And Their work	In someone else's shoes	Focus On feelings
Year 4	Feeling Good	Ups and downs in relationships	Keeping safe outside school	Keeping Healthy outside school	Looking Ahead	Changes in Families

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Year 5	Who decides?	We're all different	Risks and pressures	Being involved in my community	Looking at the world	It's my body
Year 6	Rights, respect, responsibilities and the law	Managing conflict	Taking responsibility for my own safety	The world of work	Changing relationships	Transition and managing change