

		Autumn 1	Autumn 2	Spring 1
Year Four	Unit title	Tomb Raiders	What a racket!	Goodbye to The Romans
	Hook	Mummify a piece of fruit. Explain process and make predictions about what they think the fruit will look like at the end of the topic. Think about what a piece of fruit that had been left in their fruit bowl at home would look like after several weeks.	Sound quiz – guess the sound.	A street through time. Investigate how the street has changed since Roman times using 'A Street Through Time' – DK Kindersley
	Science	Electricity – Appliances, circuits, switches, conductors & insulators	Sound - Vibrations, how sound travels, pitch/volume	
	His/Geog	History – Ancient Egypt		History – Anglo Saxons & Scots
	Art/DT	Art: Egyptian patterns hieroglyphs create a clay cartouche		
	Computing	We are software developers – developing a simple educational game	We are musicians – producing digital music	We are toy makers – creating an interactive toy
	PE	Dance (Egyptian)	Gym	Dance (Electricity)
	Games	Golf	Netball	Rugby
	Music	Listen to me	Listen to me	Listen to me
	French	Who is it?/ Basic vocabulary	Days of the week / new colours	Months of the year / animals
	RE	Ceremony - Death Ceremonies	Holy- Mother of God	Freedom - Passover
	PHSE	Class charter	Keeping safe outside school Anti Bullying Week: witnesses and bystanders	Ups and downs in relationships and changes in family
	Visit/	Egyptian theatre link with year 5		
	Outcome	Make a torch for an explorer to use while exploring the tombs of Ancient Egypt.	Performance to Y3 using their own musical instruments.	Use houses to create an Anglo Saxon village.

		Spring 2	Summer 1	Summer 2
Year Four	Unit title	Don't bite off more than you can chew!	Here and there	All Steamed up!
	Hook	Use water cycle tray to demonstrate water changing state.	Use Google Earth to look at Yateley and/or their own homes and compare to views of Portsmouth. Devise a list of similarities and differences.	Look at a range of skulls – herbivores, omnivores and carnivores. Compare the teeth types and shape to diet of the different animals.
	Science	Animals, including humans: digestive system, teeth, food chains	Living things and their habitats: grouping living things, classification keys, living things in local environment; how changing an environments can pose dangers to animals living there.	States of Matter: solids, liquids and gases, Change of state, water cycle – evaporation and condensation
	His/Geog		Similarities and differences between two UK localities.	Water cycle
	Art/DT	D.T: Cooking – designing a healthy salad/fruit salad Art fruit printing (create picture	Art: Landscapes Collage Contrasting landscapes Lowry, Constable	Art: artist study - water pictures/ sketching, painting,)
	Computing	We are html editors – editing and writing html	We are co-authors – producing a wiki	We are meteorologists – recording and analysing weather data
	PE	Swimming	Dance (Zoo)	Gym
	Games	hockey	Athletics	Rounders
	Music	Listen to me	Listen to me	Listen to me
	French	Size adjectives/ French songs/Numbers to 31	Birthday / pets	Masc + fem nouns/ brothers and sisters
	RE	Ritual – Paschal Candle	Creation and Stewardship	Identity – The Mezuzah and the Shema
	PHSE	Keeping Helathy	Looking Ahead	Changes in Families. Living and growing/ looking ahead: SRE- the main stages of human life cycle – recap Living and Growing, Unit 1 programme 2 and 3.
		Visit		Visit to contrasting locality
	Outcome	Art display	Plot different habitats on a map of the school grounds. Advertise a habitat for sale in the school grounds.	Design and make a healthy salad/fruit salad