My Passport around the UK
Local (Yateley) Objectives
I can count reliably to 10.
I can record, using marks that I can explain.
I can count out up to six objects from a larger group.
England (London) Objectives
I can recognise written numbers up to 10.
I can count objects to 10, and begin to count beyond 10.
I can select the correct numeral to represent 1 to 10 objects.
Wales (Cardiff) Objectives
I can order numbers to 10.
I can say the number that is one more than a given number up to 10.
I can find the total number of items in two groups by counting all of them.
Northern Ireland (Belfast) Objectives
I can use the language of 'more' and 'less' to compare two sets of objects.
I can represent and recall my number bonds which total to 10.
Scotland (Edinburgh) Objectives
I can count reliably from 0 to 20.
I can count up to 20 objects accurately.
I can place in order numbers from 0 - 20.
I can say the number that is one more and one less than a given number up to 20.
I can select the correct numeral to represent 0-20 objects.
I can form my numbers to 10 so others can understand them.

My passport around Europe
France Objectives
I can separate a group of 10 objects in different ways, beginning to recognise that the total is still the same. (*for example, I can say that 5 can be split into 2 and 3, or 4 and 1, or 0 and 5, etc*)
I can estimate how many objects up to 20 I can see and check by counting them. (*for example, I can make a sensible guess at how many cubes are in front of me, without actually counting them)*
Spain Objectives
Using quantities and objects, I can add two single-digit numbers and count on to find the answer. (*for example, I can solve 8 + 4 by counting forwards 4 jumps from 8*)
Using quantities and objects, I can subtract two single-digit numbers and count back to find the answer . (*for example, I can solve 8 – 4 by counting backwards 4 jumps from 8*)
Russia Objectives
I can double all numbers to 10. (*for example, double 6 is 12, double 4 is 8)*
I can confidently recall my number bonds to 10.
I am confident with numbers from 11 -20 and can show what each digit represents. (for example, in the number 17 the 1 means ten and the 7 means 7 ones)
Italy Objectives
I can represent and recall my number bonds to 20
I can count forwards in ones from any number ranging 0-50.
I can count backwards in ones from any number ranging 50-0.
I can order numbers from 0-50.
Germany Objectives
I can say the number that is one more and one less than a given number up to 50.
I can recognise and write all numbers up to 50.
I can identify and represent numbers up to 50 using objects or pictures.
Poland Objectives
I can recognise and write all numbers up to 100.
I can count forwards in ones from any number ranging 0- 100.
I can count backwards in ones from any number ranging 100-0.
Finland Objectives
I can order a random collection of numbers to 100 and explain my reasoning.
I can say one more than any number between 0 –100.
I can say one less than any number between 0 –100.
Sweden Objectives
I know the sequence of counting in multiples of 2's.
I know the sequence of counting in multiples of 5's
I know the sequence of counting in multiples of 10's

My passport around the 7 continents
Asia Objectives
I know my number bonds to 20 and can recall these quickly and out of order *(for example 3 + 17 = 20, 15 + 5 = 20, etc)*
I can say what each digit represents in any 2 digit number to 50 (*for example, in the number 35 the 3 means thirty or 3 tens and the 5 means 5 ones*)
Europe Objectives
I can quickly add a multiple of ten to any number up to 100 *(for example, 37 + 40 = 77,*
I can quickly subtract a multiple of ten to any number up to 100 *(68 – 20 = 48)*
I can partition 2 digit numbers and explain the value of each digit up to 100 *(for example, 29 = 20 + 9. The 2 means 2 tens and the 9 means 9 ones)*
I can count in 2's to 24 from any multiple of 2 as a starting point.
I can count in 10's to 120 from any multiple of 10 as a starting point.
I can explain what multiples of ten are.
North America Objectives
I can count in 5's to 60 from any multiple of 5 as a starting point.
In my head I can quickly add a 1 digit number to a multiple of ten (*for example, 30 + 6 = 36, 60 + 8 = 68*)
In my head I can quickly subtract a 1 digit number from a multiple of ten (*for example, 30 - 6 = 24, 60 - 8 = 52*)
South America Objectives
I can count backwards in 10s from any number.
I can recognise odd and even numbers.
Africa Objectives
I can use number bonds to 20 to derive related facts up to 100.
I can double all numbers up to 20.
I can find halves of all even numbers to at least 20.
Australia Objectives
In my head I can quickly add a 1 digit number to any 2 digit number
In my head I can quickly subtract a 1 digit number from any 2 digit number
I can recall my 2 times table in a random order (*for example, 5 x 2 = 10, 8 x 2 = 16, 2 x 2 = 4*)
Antarctica Objectives
I can recall my 5 times table in a random order. (*for example, 6 x 5 = 30, 3 x 5 = 15, 9 x 5 = 45*)
I can recall my 10 times table in a random order. (*for example, 5 x 10 = 50, 8 x 10 = 80, 1 x 10 = 10*)
I can count in 3s from 0 to 30 (*3, 6, 9, 12, 15…*)